


1927-28






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Approach to the College

State Teachers College

QUARTERLY
Catalog Number



1927 - 1928

BLOOMSBURG, PENNSYLVANIA

Entered as Second-class Matter, July 1, 1909, at the Post Office at
Bloomsburg, Pa., Under the Act of July 16, 1894.

STATE TEACHERS COLLEGE

The State Council of Education at its meeting June 4, 1926, authorized the State Normal School at Bloomsburg to confer the degree of Bachelor of Science in Education to graduates of courses in Elementary Education and in Junior High School. On May 13, 1927, the Council changed the name of the Normal School to the State Teachers College at Bloomsburg. The College will continue to offer the regular two-year courses.

CALENDAR

1927-28

First Semester

Registration Monday, September 12
Classes begin Tuesday, 8 A. M., September 13
Thanksgiving Recess begins Saturday, 12 M., Nov. 19
Thanksgiving Recess ends Monday, 8 A. M., Nov. 28
Christmas Recess begins Friday, 12 M., Dec. 23
Christmas Recess ends Tuesday, 8 A. M., Jan. 3
First Semester ends Saturday, 12 M., Jan. 28

Second Semester

Classes begin Monday, 8 A. M., Jan. 30
Easter Recess begins Thursday, 4 P. M., April 5
Easter Recess ends Tuesday, 8 A. M., April 10
Second Semester ends Friday, 4 P. M., May 25
Alumni Day Saturday, May 26
Baccalaureate Sermon Sunday, 2:30 P. M., May 27
Senior Day (Ivy Day
 (Class Night Monday, May 28
Commencement Tuesday, 10 A. M., May 29
Summer Session begins
Summer Session ends

BOARD OF TRUSTEES

A. Z. SCHOCH, President	Bloomsburg
PAUL E. WIRT, Vice-President	Bloomsburg
J. L. TOWNSEND, Secretary	Bloomsburg
DAVID L. GLOVER	Mifflinburg
MRS. J. G. HARMAN	Bloomsburg
EFFIE LLEWELLYN	Elysburg
R. E. MILLER	Bloomsburg

STANDING COMMITTEES

Instruction and Discipline

Paul E. Wirt	Effie Llewellyn
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Grounds and Buildings

R. E. Miller	J. L. Townsend	Effie Llewellyn
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Household

D. L. Glover	Paul E. Wirt	Mrs. J. G. Harman
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Finance

J. L. Townsend	D. L. Glover	R. E. Miller
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THE FACULTY

FRANCIS B. HAAS, A. M., Pd. D. Principal
Elizabeth Ohl Secretary to Principal
W. B. SUTLIFF, A. M. Dean of Instruction
EDITH J. STAUFFER Dean of Women
..... Dean of Men

CHARLOTTE ALEXANDER, B. S.
Training Teacher, Grade VI.

O. H. BAKELESS, A. M.
Education.

LUCILE J. BAKER, A. B.
Training Teacher Grade II.

THORNLY W. BOOTH, P. E. B.
Health Education

AGNES S. BRYAN, A. B.
Supervisor Grades IV-VI.

MAUDE CAMPBELL, PH. B.
Supervisor Grades I-III.

HELEN F. CARPENTER, B. S.
Training Teacher Grade IV.

HOWARD F. FENSTEMAKER, A. B.
Foreign Languages, Mathematics.

JOHN J. FISHER, A. M.
Psychology, Measurements

ANNA C. GARRISON, B. S.
Training Teacher, Grade V.

D. S. HARTLINE, A. M.
Science.

MAY T. HAYDEN, B. S.
Director of Primary Education.

CHRISTIE JEFFRIES, A. M.
Handwriting-English

ALICE JOHNSTON, A. M.
English.

GEORGE J. KELLER, B. S.,
Art.

MATILDA G. KULP, A. M.
English.

KATHRYN LOOSE, B. S.
Health Education.

LUCY McCAMMON, A. M.
Health Education.

PEARL L. MASON, B. S.
Librarian

NELL MAUPIN, A. M.
Social Studies.

HARRIET M. MOORE, MUS. B.
Public School Music.

E. H. NELSON, ED. M.
Director of Health Education.

JESSIE A. PATTERSON, A. B.
Public School Music.

ENNA B. PIGG, B. S.
Training Teacher, Grade I.

EDWARD REAMS, A. M.
Social Studies.

EARL N. RHODES, A. M.
Director of Teacher Training.

BERTHA RICH, A. B.
Supervisor, Grades IV-VI.

DAVID H. ROBBINS, A. M.
Director of Rural Education.

H. HARRISON RUSSELL, PH. D.
Geography

HELEN A. RUSSEL, A. B.
Librarian.

ETHEL E. SHAW, B. S.
English.

S. I. SHORTESS, B. S.
Science.

W. B. SUTLIFF, A. M.
Mathematics.

IRMA WARD, B. S.
Dietitian.

SAMUEL L. WILSON, A. M.
English.

Training Teacher, Grade III.
Director of Intermediate Education.
School Nurse.

C. M. HAUSEKNECHT Business Manager
NEVIN T. ENGLEHART Grounds and Buildings

GENERAL INFORMATION

BLOOMSBURG—Bloomsburg, an attractive town, in one of the most beautiful regions of Pennsylvania, has a population of about nine thousand, and is easily accessible by the three largest railroads in State: the Delaware, Lackawanna and Western; the Philadelphia and Reading; and the Pennsylvania. It is also connected with neighboring towns by omnibus lines.

The College is situated about a mile from the Susquehanna river, and about 150 feet above it on a gently sloping eminence, commanding a view of the valley for many miles. The campus affords ample space for lawns and athletic grounds, and includes a large and beautiful oak grove. Seven large buildings, admirably adapted to their different uses, constitute the physical plant of the College.

Carver Hall, erected in 1867, the oldest of the buildings, stands at the head of Main Street, plainly visible from all parts of the town. The approach to this building is imposing and beautiful. The auditorium occupies the second floor.

Noetling Hall, in the rear of Carver Hall accommodates the children of the elementary grades and provides the campus training facilities.

Science Hall, erected in 1907, is adequately equipped for laboratory work in the biological subjects, chemistry and physics. There are two modern lecture rooms, with lanterns, screens, and other equipment for demonstration and illustration. Two large well-lighted Art Studios are located in this building.

The Gymnasium, a well-lighted and well-ventilated building, is equipped with all essential apparatus. It has a running track, baths, and steel lockers.

The Library, well located and well furnished for

its purpose, comprises over 11,000 volumes of standard works of fiction, history, education, the leading encyclopedias, dictionaries, and books of reference, the important local and national newspapers, and magazines. Modern library procedure is followed and trained librarians are in constant attendance.

Dormitories, are provided for both men and women. The women's dormitory, a four-story building, is equipped with an Otis electric elevator, in charge of a responsible operator. The rooms are supplied with steam heat and electric lights, and contain beds, dressers and chairs.

The Dining Hall, an attractive and well-lighted room, on the first floor of the main building, is in charge of an expert dietitian who supervises the buying, the preparing, and the serving of the food. Special effort is made to have the dining room homelike. Round tables, each seating eight, contribute much to the social life of the meal hour.

Recreation and Social Life. The social and recreational life of the institution is amply provided for through the many activities of the auditorium, the gymnasium, the athletic field, the tennis courts, and such group activities as hikes, nature study activities, and picnics. A dean of women and a dean of men, both resident respectively in the girls' and boys' dormitories, and available at all times for counsel and guidance and are responsible for the general social conditions of the institution.

Health. Every effort is made to keep the students in good physical condition. A registered nurse is in residence and is at the service of the students. An infirmary is provided, where students, taken ill, may have quiet and be attended by the nurse. Doctors are always called when students so desire, or when the nurse deems it advisable.

Choruses. A women's chorus, a men's chorus, and a chorus of mixed voices are organized at the beginning of the school year. A student may become a member of a chorus by making application to the director and passing the requirements. The choruses meet at least once a week. They sing on a number of occasions during the year, and toward the close of the year render a special program.

Male Quartets. On account of the abundance of marked talent among the students of the College a male quartet and a double male quartet have been organized each year.

Mixed Quartet. In addition to the male quartets a double mixed quartet has been organized. These quartets have been a source of pleasure to the student body.

Women's Glee Clubs. During the early part of the first semester two glee clubs are organized from among the young women of the College. The one is made up of Seniors; the other of Juniors.

Men's Glee Club. A glee club is also formed from among the young men. This is composed of Seniors and Juniors.

Orchestra. An orchestra is organized at the beginning of the school year. Students are entitled to membership on the approval of the director. The orchestra gives concerts at the College and in nearby towns.

Lectures and Entertainments. Throughout the year prominent lecturers discuss current political, social, and educational problems. These lectures afford the students opportunities to be informed about the vital problems of our time. Provision is also made for entertainments of a high order. Leading dramatic readers interpret great literature of the past and present. Dramatic companies of able artists present plays of the classical and modern writers. Well known musicians render programs that constitute real events in the life of the College.

RECOGNITION AND ENCOURAGEMENT OF SCHOLARSHIP

For the recognition and encouragement of scholarship among the students the Faculty of The Teachers College adopted the following resolutions:

1. That at the end of the first semester there be selected an honor list comprising ten per cent. of the class.

2. That at the end of each subsequent semester, on the basis of a cumulative record, there be selected from each of the four Groups of students a similar list comprised of ten per cent. of each Group.

3. That the grades now used by the School be valued in terms of honor points as follows: A, three points; B, two points; C, one point; D, zero point; E, minus one point; regard to be given to the number of hours of which each item of the student's work consists.

4. That any student with half of his standings as low as D at the end of the first semester of the first year, be notified that unless marked improvement be shown by the end of the second semester, it will be necessary to defer student teaching until such time as satisfactory ratings are secured.

5. That a student must average the grade of B before he will be entitled to carry extra hours; the extra hours to consist of one course, and his total number of class hours not to exceed twenty-five; the nature of the extra work to be determined by the student with Faculty approval.

6. That a student whose English is not up to the standard proper for a teacher, be required to do remedial work in English.

Student Government. The value of self-control is evident when applied to a group as to the individual.

With this fact in mind the students of the College have been organized for self-direction in matters pertaining to school life.

Religious Opportunities. An unusually cordial relation exists between the College and the various churches of the town. The College and the churches cooperate in arranging for students to enter into the life of that local church which is to take the place of the home church. Students are expected to attend church on Sunday morning.

The students and teachers maintain two very efficient organizations, the Y. M. C. A. and the Y. W. C. A., which hold separate mid-week meetings. Attendance is voluntary.

Auditorium Exercises, are held daily and all students attend. These exercises are largely conducted by the students themselves. The students read the scriptures, lead the singing, play the accompaniment, make the announcements, etc.

College Publications. The Maroon and Gold is published weekly under the auspices of the undergraduate body, and contains in general items of current interest to the students. The annual catalog, the summer session bulletin, and special bulletins are published by the Board of Trustees and contain necessary information for prospective teachers and records of student life and activities which are of general interest and which should be preserved. In addition to these the Alumni Association now publishes a College Quarterly, a valuable contribution containing information and material of general interest to the entire student and alumni body.

Equipment for Personal Use. Rooms for students are furnished with single couch beds, mattresses and pillows, bureau, desk, and chairs. Sheets, pillow cases, and white spreads are provided for the beds.

The following equipment is required—Blankets or bed comforter, towels, table napkins, a large laundry bag well marked with the student's name.

All young women must be provided with a gymnasium costume, consisting of full, pleated, black bloomers, two plain white middy blouses with either long or short sleeves, and a pair of high, white canvas sneakers. They should also have a pair of high, strong shoes suitable for hiking and climbing.

LAUNDRY REGULATIONS

Each student is allowed twelve (12) articles of plain clothing in the wash each week.

Every article of clothing must be plainly marked with indelible ink. Defective marking is generally responsible for the missing of articles.

Extra charge will be made for all clothing in the wash in excess of the twelve (12) pieces allowed.

SUMMARY OF EXPENSES

	First Sem. 18 wks.	Second Sem. 18 wks.
Tuition	Free	Free
Semester Fee:		
Boarding Students	\$ 12.50	\$12.50
Day Students	15.00	15.00
Board, Room and Laundry	144.00	144.00
Laboratory Fees—Physics, Chemistry, General Science, Agriculture, Nature Study, and Biology, each	5.00	5.00
Educational Measurements	3.00	3.00

An extra charge of one dollar will be made for registration after September 14.

The Tuition is free because the Teachers College is State supported and students upon entering are obligated to teach in the schools of the State for not less than two years.

The enrollment fee to Boarding Students per semester is \$12.50 and for the Summer Session \$10.00; for Day Students per semester \$15.00, and for the Summer Session \$12.50.

This enrollment fee includes Library, Athletics, Lecture Course, Student Welfare, Infirmary Services for three days or less, the medical examination at the beginning of the year, and the registration and record keeping for students.

The rates for board, room, and laundry are on the basis of two students to each room. There are a few single rooms available which may be secured upon payment of \$1.00 per week additional.

A charge of 35c per piece is made for hauling baggage. Baggage is hauled by the School only on the opening and closing days of each semester.

All books and classroom supplies must be furnished by the students. These may be bought in the Supply Room connected with the College. This is an item of expense which cannot be accurately determined but the cost of books, in ordinary cases, will vary from twenty to thirty dollars for the year of thirty-six weeks. The Supply Room is conducted upon a cash basis. Students must, therefore, provide for the payment of all books and supplies at the time they are secured.

Students upon entering are required to pay a deposit of one dollar for the keys to their rooms. Steel lockers are provided for the accommodation of day students. The key deposit for these is one dollar. Key deposits are returned upon presentation of keys at the time students leave the institution.

Rooms engaged beforehand will not be reserved longer than the second day of the first week of any semester except by special arrangement.

Students not living at their own homes are required to live in the College dormitories. Exceptions to this rule must be justified in advance to the principal.

Records of credits earned are supplied to all students. In case of a second request for the same record a fee of one dollar will be charged.

No certificates or grades will be issued to students whose accounts are not paid in full.

Students are considered members of the College until the Principal is notified of their withdrawal and the regular charges will be made unless such notice is received.

PAYMENTS

Bank Drafts, Express or P. O. Orders and checks may be used in payment of bills and should be made payable to State Teachers College, Bloomsburg, Pa.

Bills for Semester Fees, Board, Room, Laundry, and Day Student's Service Charges are payable in advance by the semester.

Payments for 1927-1928 must be made as follows:

First Semester

BOARDING STUDENTS

September 12 Semester Fee	\$ 12.50
September 12 Board, Room and Laundry Charges ..	144.00
(One check only required for above two items)	

DAY STUDENTS

September 12, Semester Fee	\$ 15.00
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Second Semester

BOARDING STUDENTS

Jan. 30, Semester Fee	\$ 12.50
Jan. 30, Board, Room and Laundry	144.00

DAY STUDENTS

Jan. 30, Semester Fee	\$ 15.00
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The Semester Fee and the amount designated for Board, Room and Laundry, must be paid on the day of registration. The receipt showing that such payments have been made must be presented before the student will be registered.

Laboratory, and Other Fees are due and payable November 14, and April 2, respectively.

Music accounts are payable at the middle and toward the close of each semester. The information relative to music charges will be found under Expense for Music Students.

All bills must be paid when due. Students whose accounts are not paid promptly will be excluded from classes and will receive no grades for their work.

DEDUCTIONS AND REFUNDS

No deduction is made in the Semester Fee even though a student may enter after the beginning or leave before the close of a semester.

No refund is made of the Semester Fee except in case a room reservation is withdrawn. If it is desired to withdraw a room reservation the fee will be returned providing the Business Office is notified not later than one week before the opening day of school.

For absence of two consecutive weeks or more on account of personal illness, or for an equally good reason, a deduction for board will be made. No deduction will be made for a fractional part of a week.

All refunds will be made directly to the person paying the bill unless otherwise requested.

No deduction is made for absence on Saturdays and Sundays, nor for washing done at home.

No deduction is made for absence during all or part of the last two weeks, nor for absence during the first two weeks, of any semester.

Note also the last two paragraphs under Expense for Music Students.

FUNDS TO HELP WORTHY STUDENTS

The funds presented by the several classes shall be considered and treated as loan funds.

Loans from these funds, so long as any sums are available, may be made in amounts not to exceed fifty dollars for two years. In special cases this amount may be increased to as much as a hundred dollars per year. These loans are secured by note with one or more sufficient sureties, due and payable without interest in not exceeding two years after leaving college. If not paid when due, interest thereafter at six per cent. will be charged until paid.

Eleven classes have left funds as memorials. The class of 1924 donated \$500.00. The money in the bank draws interest at 3 per cent., and can be withdrawn only on order of the Treasurer of the College. The contributions follow:

Class	Original Gift	Interest Accrued	Total to Date	Number Beneficiaries
1893	\$144.38	\$22.77	\$167.15	5
1894	159.95	24.23	184.18	2
1895	150.00	19.19	169.13	5
1896	103.05	14.74	117.79	4
1897	161.72	27.14	188.86	4
1898	150.00	22.60	172.60	5
1900	203.85	29.24	233.04	5
1901	200.00	32.67	232.67	4
1902	150.00	26.22	176.22	4
1905	200.00	31.90	231.90	4
1909	32.41	1.32	33.73	1
1910	100.00	15.97	115.97	3
1912	100.00	15.93	115.93	3
1924	500.00	21.25	521.25	6
Helen Kramer	10.00	.16	10.16	0
Total	\$2,365.36	\$305.33	\$2670.58	

THE TRAINING SCHOOL

A Teachers College cannot properly prepare teachers unless an adequate training school is maintained. Those who are to become teachers should have ample preparation in teaching in typical school situations. Considerable attention has been given to enlarging and strengthening the training school facilities of the State Teachers College of Bloomsburg. The Training School, which is located on the campus, consists of a kindergarten and grades one to six inclusive. There is a training teacher in charge of each class, consequently, close supervision is given to the student teaching.

Along with the Training School the elementary grades of the public schools of the town of Bloomsburg and Berwick are used for student teaching. The splendid co-

operation of the school authorities of the towns of Bloomsburg and Berwick makes it possible to have adequate facilities for the training of teachers for the graded schools and the junior high schools.

For the preparation of rural teachers one-room schools adjacent to the Teachers College are used. Through the co-operation of the school authorities in the rural districts it has been made possible to have facilities for the training of rural teachers. The students have ample opportunity to observe well-trained teachers at work and to develop skill in teaching by actual experience under normal conditions.

The students who are preparing to teach in the upper grades have the advantage of preparing for strictly departmental teaching or for the junior high school. Even if students are obliged to teach in seventh or eighth grades, they will be better teachers than if they were trained under the old organization.

EXTENSION COURSES

A new field of opportunity is now placed before the teachers of our service area. The State Curricula Revision Committee has made specific regulations concerning the extension work leading to a degree. This work will be offered to any sufficient group of teachers in our district.

We shall offer also the work of the two year courses. The regular members of the faculty will teach the extension courses. A fee of five dollars is charged for each semester hour credit.

No correspondence courses may be given or accepted by any Pennsylvania State Teachers College or Normal School after September 1, 1927.

The Committee recommends:

- (1) That all work completed by extension or cor-

respondence previous to September 1, 1927, be credited according to the regulations previously in effect. These regulations are:

a. A maximum of twenty semester hours credit allowed for extension and correspondence work in the two-year course toward graduation from the State Normal Schools.

b. Extension courses are offered by regularly appointed full-time teachers of the State Normal Schools or Teachers Colleges.

(2) That not more than eighteen semester hours of extension work be credited toward the requirements of the third and fourth years in a degree curriculum and that this be limited entirely to the courses specified below:

a. This means that extension courses will be accepted from other institutions only when such courses are offered by regularly employed full-time members of a College or University faculty.

American Literature	2 semester hours
History of Education	3 semester hours
American Government	3 semester hours
Teaching and Supervision of Arithmetic in	
Elementary Schools	3 semester hours
Civic Education in Elementary Schools	3 semester hours
History and Organization of Education in	
Pennsylvania	2 semester hours
Educational Psychology	3 semester hours
Supervision and Administration of Ele-	
mentary Schools	3 semester hours

(3) That no person who matriculates on or subsequent to September 1, 1926, be allowed to offer more than eighteen semester hours of approved extension work in discharge of the requirement for the degree.

(4) That Teachers Colleges may accept courses

completed by extension in other institutions of collegiate grade, provided these courses are equivalent to the courses listed above, and subject to the limitations provided above for extension work.

(5) That not more than nine semester hours of extension credit be earned or credited within the limits of a school year.

SUMMER SCHOOL OF 1928

The summer school aims largely to meet the needs of teachers who are preparing to meet the requirements of the different certificates issued by the authority of the State Department of Public Instruction.

An important feature of the summer session is the observation and demonstration school which includes all the grades of the elementary school. A skillful teacher is in charge of each grade. Here teachers may observe and have demonstrated for them the best practice in modern teaching.

An interesting feature of the summer school is the series of lectures and entertainments provided throughout the nine weeks. Lecturers discuss important political and social problems of current interest. Other lecturers discuss current educational topics. Music and dramatic programs are provided by well-known artists.

TEACHER PLACEMENT SERVICE

The Appointment Bureau of the State Teachers College co-operates with the Placement Service of the State Department of Public Instruction, Harrisburg, thus offering additional facilities for the placement of our students and graduates.

The Appointment Bureau has for its purpose first of all to assist school officials to secure competent teachers, and

second to aid teachers to secure suitable positions in fields of service for which their training best fits them.

The Appointment Bureau is in charge of the Director of Teacher Training, who answers all inquiries and gives personal attention to school officials seeking competent teachers.

REQUIREMENTS FOR ADMISSION

Regular Entrance Requirements

Admission to a State Teachers College shall be on the basis of graduation from an approved four-year high school, or equivalent training in an approved private secondary school.

GRADUATES OF JUNIOR-SENIOR HIGH SCHOOLS

Graduates of senior high schools in a school district maintaining an approved junior-high-school organization will be admitted on evidence of twelve units of preparation earned in grades ten, eleven and twelve.

Value of Unit

A unit represents not less than 120 sixty-minute periods of prepared work or the equivalent.

Irregular Entrance Qualifications

Graduates of approved two-year high schools are entitled to not more than eight units of credit and graduates of approved three-year high schools to not more than twelve units of credit toward the standard admission requirement; provided, however, that such students, or other students having irregular entrance qualifications, may take examinations in county superintendents' offices in all counties having such students, at the close of the school year. These examinations will be given under the direction of the Credentials Bureau of the Department of Public Instruc-

tion, under a cooperative plan adopted by the Board of Normal School Principals, January 15, 1926. In case of failure in a subject, or subjects, the student, after additional study during the summer, may take a second examination in August at one of the normal schools or at any one of the centers where State examinations are regularly conducted, namely, Philadelphia, Harrisburg, Pittsburgh, or Scranton.

Under this arrangement students who complete the work of a four-year high school with a three-year rating, may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for credit in three years of approved high-school work. All inquiries should be addressed to the Credentials Bureau, Department of Public Instruction, Harrisburg, Pennsylvania.

Evaluation of Credentials

Credentials of all students entering the State Teachers Colleges on the basis of an approved four-year preparation, are evaluated by the College; students not having an approved four-year preparation, or students whose preparation is irregular, shall have their credentials evaluated by the Credentials Bureau of the Department of Public Instruction.

Detailed Statement of Studies

Graduates of approved four-year high schools, or of equivalent private secondary schools, who desire admission to a State Teachers College without examination must present a detailed statement of all studies pursued, including the time devoted to such studies, and the grades received. Blanks for such purposes may be secured from the principals of the State Teachers Colleges. These blanks should be filled out by the principal of the school which the student attended, or where this is impossible, by the local superintendent of schools.

Holders of Permanent or Professional Certificates

Until September, 1927, the holders of permanent or professional certificates will be given one credit toward admission as regular students in the Teachers Colleges for each subject of high-school grade written on the certificate.

Advanced Credit

Advanced credit will be given for equivalent courses in approved institutions of collegiate grade, but no students may obtain a Teachers College certificate without a minimum residence of one year. (Teachers who have been granted credit for experience may finish with a minimum residence of one-half year.)

Health Certificate

The usual health certificate required by law for the certification of teachers shall be presented by all applicants for admission. Applicants, disqualified by reason of physical defects from the successful performance of the duties of a teacher, will not be admitted.

Evidence of Character

All applicants for admission shall present evidence of good moral character and ideals characteristic of the teaching service.

Credits by Extension or Correspondence

No candidate for a Teachers College certificate shall receive more than twenty semester hours of credit toward graduation for work done in extension classes or by correspondence.

No credit can be given for correspondence work secured after Sept. 1, 1927.

NORMAL-SCHOOL CERTIFICATES FOR TEACHERS IN SERVICE

The following conditions apply only to those persons who have taught in Pennsylvania public schools prior to July 1, 1922. (No credit will be given toward the completion of the entrance requirements of the regular normal-school course for teaching done after July 1, 1922.)

The sixteen units of high-school work required for entrance to the State Teachers College may be earned in approved high schools, summer schools, extension classes, correspondence study in institutions approved by the Department of Public Instruction, and by tutoring under approved conditions.

Credit for entrance may also be secured by teaching experience in Pennsylvania public schools at the rate of three standard high-school units for each year of successful teaching experience.

Whenever a teacher has earned the credits necessary for entrance to a State Teachers College in any of the above ways or by any combination of them, four semester hours of credit on a regular State Teachers College curriculum may be granted for each year of teaching experience in Pennsylvania with a rating of "middle or better"—subsequent to meeting the entrance conditions—up to a maximum of thirty-two semester hours, provided, however, that all credits thus given shall be conditional until the teacher shall have proved his ability to do the work of the State Teachers College curriculum in a creditable manner.

In all cases in which College credit is given for teaching experience the work remaining to be done shall be selected by the authorities of the College to secure the best development of the student in teaching power.

A minimum of one-half year of resident study shall be required of all candidates for graduation who are credit-

ed for teaching experience as outlined above.

Entrance and College credits based on teaching experience as outlined above will not be granted after September 1, 1927.

Credit for student teaching other than that done under the direction of the Teachers College will not be approved.

Lessons on Use of Library

All entering students are required to take, without credit, ten lessons on Using the Library.

Extra-Curricular Activities

All students are required to take part, without credit, in one extra-curricular activity one semester each year.

Standards of Achievement

All students, before receiving a final grade in English or Arithmetic must equal eighth-grade standards of achievement in these subjects.

SPECIALIZATION IN TEACHING

Types of Teaching. The different curricula that are offered to students have been organized upon the principle that teaching in the elementary school can be classified into sufficiently definite types to require specialization. Each curriculum prepares for a specific type of teaching position.

Work of the First Semester. All students except those who intend to prepare to teach in a junior or senior high school, have the same work for the first semester. A large purpose of the work of this semester is to acquaint students with the requirements for successful teaching in the different grades so that they may decide intelligently in what grades they prefer to teach. The course entitled Introduction to Teaching, which includes observation in the Training School, is especially designed to aid students in a wise selection.

Students Select a Curriculum. At the end of the first semester, students are asked to select a curriculum for the purpose of specializing. The work of each curriculum must be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed curriculum be completed before a certificate of graduation is granted.

Junior High School Curriculum. The demand is growing rapidly for teachers who have special training for junior high schools. Specialization in subjects is required by the needs of the junior high school. The junior-high-school curriculum permits students to elect subjects along the line of their special interests. Students may elect enough work to specialize in two and three fields.

PROGRAM OF STUDIES

The program of studies of the College embraces the following curricula:

1. Two-year Curriculum for Teachers of Primary Grades 1, 2, 3.
2. Two-year Curriculum for Teachers of Intermediate Grades 4, 5, 6.
3. Two-year Curriculum for teachers of Rural Schools.
4. Two four-year Curricula, the completion of which entitles a person to the degree of B. S. in Education. These curricula are listed in the catalog.

In the outlines below the first figure following a subject indicates the number of 60 minute class periods per week. The second figure indicates the number of semester hours of credit allowed for the successful completion of the course.

TWO YEAR CURRICULUM FOR GROUP 1 KINDERGARTEN and PRIMARY GRADES 1, 2, 3

First Semester

Art	4	2
Introduction to Teaching	3	3
English	3	3
Oral Expression	2	2
Handwriting	2	1
Physical Education	3	1
Music	4	2
Educational Biology	3	3
	24	17

Second Semester

Art	3	1½
Psychology and Child Study	3	3
English	3	3
Teaching Primary Reading	3	3
Physical Education	3	1
Teaching of Number	2	2
Music	3	1½
Nature Study	2	2
	22	17

Third Semester

Educational Measurements	2	2
Kindergarten-Primary Theory	2	2
Children's Literature & Story Telling	3	3
Physical Education	3	1
Health and Hygiene in Primary Grades ..	3	3
Educational Sociology	3	3
Free Elective	3	3
	19	17

Fourth Semester

Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Teaching of Primary Subjects		
Geography	1	1
Social Studies	1	1
Spelling and Language	2	2
Physical Education	3	1
	—	—
	22	17

**TWO-YEAR CURRICULUM FOR GROUP II.
INTERMEDIATE GRADES 4, 5, 6**

First Semester

Art	4	2
Introduction to Teaching	3	3
English	3	3
Oral Expression	2	2
Handwriting	2	1
Physical Education	3	1
Music	4	2
Educational Biology	3	3
	—	—
	24	17

Second Semester

Art	3	1½
Psychology and Child Study	3	3
English	3	3
Teaching of Geography	3	3
Physical Education	3	1
Teaching of Arithmetic	3	3
Music	3	1½
Nature Study	2	2
	—	—
	23	18

Third Semester

Educational Measurements	2	2
Juvenile Literature & Silent Reading	2	2
Physical Education	3	1
Health & Hygiene in Intermediate Grades.	3	3
Educational Sociology	3	3
Teaching of Social Studies	3	3
Free Elective	3	3
	—	—
	19	17

Fourth Semester

Student Teaching and Conference	13	10
Technique of Teaching	2	2
Teaching of English	3	3
Physical Education	3	1
	—	—
	21	16

TWO-YEAR CURRICULUM FOR GROUP III. RURAL SCHOOLS, GRADES 1-8

First Semester

Art	4	2
Introduction to Teaching	3	3
English	3	3
Oral Expression	2	2
Handwriting	2	1
Physical Education	3	1
Music	4	2
Educational Biology	3	3
	—	—
	24	17

Second Semester

Art	3	1½
Psychology and Child Study	3	3
English	3	3
Teaching of Geography	3	3
Physical Education	3	1
Teaching of Arithmetic	3	3
Music	3	1½
Nature Study and Agriculture	2	2
	—	—
	23	18

Third Semester

Educational Measurements	2	2
Primary Methods for Rural Schools	3	3
Juvenile Literature & Silent Reading	2	2
Physical Education	3	1
Health and Hygiene in Rural Schools	3	3
Rural Sociology	3	3
Teaching of Social Studies	3	3
	—	—
	19	17

Fourth Semester

Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Teaching of Reading	3	3
Physical Education	3	1
	—	—
	21	16

GRADUATION FROM TWO-YEAR CURRICULA

The completion of the 68 required semester hours of any one of the foregoing curricula entitles the student who meets all other legal requirements to a Normal School Certificate, which is a valid state license to teach in elementary schools for two years. On the completion of two years of successful teaching, the Normal School Certificate is made into the Normal School Diploma, which is a valid life license to teach in the elementary schools of Pennsylvania.

ADVANCED TWO-YEAR CURRICULUM LEADING TO B. S. IN EDUCATION

**Open Only to Those Who Have Completed the Work of
Groups I, II or III (rural).**

Conditions of Entrance to the Third Year of the Four-Year
Curriculum in Elementary Education

1. All persons who have completed the work of Groups I, II, or III, (rural, formerly IV) are admitted to third year standing provided they have previously completed the work of a four-year high school, and all such persons must complete 68 hours of work beyond graduation from Groups I, II, or III (rural, formerly IV) as these were, prior to September 1, 1926, organized and administered.

2. All credits for work less than that required at a State Normal School for graduation between September, 1920, and September, 1926, shall be evaluated by multiplying the number of semester hours already earned by .85.

The following table applies this ratio to enough typical cases to illustrate the principle:

Former Semester Hours		New Semester Hours
6	x.85—	5.0
11	x.85—	9.0
22	x.85—	19.0
36	x.85—	21.0
60	x.85—	51.0

Rule: If the decimal is less than .5, disregard it; if it is .5 or more, count it as a unit.

3. All persons who graduated from a State Normal School prior to September, 1920, and who have had a four-year high school preparation, cannot be awarded more than 68 semester hours of credit for their Normal school work.

4. Graduates of the State Normal Schools who have not had four years of high school preparation may apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high school equivalent certificate, which, when issued by the

Credentials Bureau, will be accepted by the State Normal Schools as equivalent to graduation from a four-year high school and all credits earned at a State Normal School prior to September, 1926, will be evaluated as indicated above.

5. No credit for public or private school teaching experience, previously credited as high school equivalent or as equivalent professional credit toward graduation, shall be granted or counted toward meeting the requirements for entrance to or graduation from the advanced two-year curriculum.

Fifth Semester

Opportunity is provided so that a student may complete in this semester the work of the first two years in the curricula which he did not pursue, as follows:

1. Graduates of Group I will take:

Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Teaching of English	3	3
Teaching of Social Studies	3	3
	—	—
	12	12

2. Graduates of Group II will take:

Teaching of Primary Reading	3	3
Teaching of Number	2	2
Teaching of Primary Subjects	4	4
Kindergarten-Primary Theory	2	2
	—	—
	11	11

3. Graduates of Group III will take:

Teaching of English	3	3
Teaching of Number	2	2
Kindergarten-Primary Theory	2	2
Teaching of Primary Subjects	4	4
	—	—
	11	11

Total taken by a Student as above..	11	11 or 12	12
Educational Psychology	3	3	3
Economic Biology	4	3	4
	—	—	—
	18	17 or 19	18

Sixth Semester

History of Education	3	3
English Literature	2	2
Descriptive Astronomy	3	3
Economics	3	3
Physiography	4	3
Teaching and Supervision of Arithmetic in Elementary School	3	3
	—	—
	18	17

Seventh Semester

Principles of Education	3	3
American Literature	2	2
American Government	3	3
Principles of Human Geography	3	3
Nutrition	4	3
Civic Education in the Elementary School	3	3
	—	—
	18	17

Eighth Semester

Advanced Composition	3	3
History and Appreciation of Art	4	2
History and Appreciation of Music	4	2
History and Organization of Education in Pa.	2	2
Practical School Contacts	5	5
Supervision and Administration of Elementary School	3	3
	—	—
	21	17

Requirement for Graduation and Credential

The completion of the 68 semester hours of required work in Groups I, II, and III as rearranged or equivalent evaluated credits, and 68 semester hours in the two-year curriculum indicated above entitles a person to the degree of B. S. in Education which, after two years of successful teaching is a life license to teach in the elementary field, or to serve as supervisor or principal in the elementary field.

FOUR-YEAR CURRICULUM IN ELEMENTARY EDUCATION FOR CLASSROOM TEACHERS (B. S. in Education)

First Semester

Educational Biology	3	3
Introduction to Teaching	3	3
English (1)	3	3
Oral Expression	2	2
Art (1)	4	2
Music (1)	4	2
Handwriting	2	1
Physical Education (1)	3	1
	—	—
	24	17

Second Semester

Psychology and Child Study	3	3
English (2)	3	3
Art (2)	3	1½
Music (2)	3	1½
Nature Study	2	2
Teaching of Primary Reading	3	3
Teaching of Number	2	2
Physical Education (2)	3	1
	—	—
	22	17

Third Semester

Educational Psychology	3	3
Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Economic Biology	4	3
American Literature	2	2
Nutrition	4	3
Physical Education (3)	3	1
	—	—
	22	18

Fourth Semester

Teaching of English	3	3
Descriptive Astronomy	3	3
Educational Measurements	3	3
Economics	3	3
Teaching of Primary Subjects	4	4
Geography	1	1
Social Studies	1	1
Spelling and Language	2	2
	—	—
Physical Education (4)	3	1
	—	—
	19	17

Fifth Semester

Educational Sociology	3	3
Children's Literature and Story Telling	3	3
Health and Hygiene in the Elementary School	3	3
Teaching of Social Studies	3	3
American Government	3	3
Elective	2	2
	—	—
	17	17

Sixth Semester

History of Education	3	3
Physiography	3	3

Teaching and Supervision of Arithmetic in Elementary Schools	3	3
Advanced Composition	3	3
English Literature	2	2
Civic Education in Elementary School	3	3
	<hr/>	<hr/>
	17	17

Seventh Semester

Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Principles of Human Geography	3	3
Kindergarten-Primary Theory	2	2
	<hr/>	<hr/>
	20	17

Eighth Semester

History and Appreciation of Art	4	2
History and Appreciation of Music	4	2
History and Organization of Education in Penna... ..	2	2
Practical School Contacts	4	4
Supervision and Administration of Elementary School	3	3
Principles in Education	3	3
	<hr/>	<hr/>
	20	16

GROUP IV

FOUR-YEAR CURRICULUM FOR THE PREPARATION OF JUNIOR AND SENIOR HIGH SCHOOL TEACHERS (B. S. in Education)

First Semester

Educational Biology	3	3
English (1)	3	3
Oral Expression	2	2
Social and Industrial U. S. History	3	3
Human Geography	3	3
Appreciation and Application of Art	4	2
Physical Education (1)	3	1
	<hr/>	<hr/>
	21	17

Second Semester

Introduction to Teaching	3	3
English (2)	3	3
Everyday Science	3	3
Economics	3	3
Handwriting	2	1
World Problems in Geography	3	3
Physical Education (2)	3	1
	—	—
	21	17

Third Semester

Psychology and Adolescence	3	3
English Literature	2	2
First Elective Field	3	3
Second Elective Field	3	3
American Government	3	3
Physical Education (3)	3	1
Free Elective	2	2
	—	—
	19	17

Fourth Semester

Educational Psychology	3	3
American Literature	2	2
First Elective Field	3	3
Second Elective Field	3	3
Educational Sociology	3	3
Physical Education (4)	3	1
History and Appreciation of Music	4	2
	—	—
	21	17

Fifth Semester

Purpose, Organization, and Development of Junior High School	3	3
Advanced Composition	3	3

Guidance	3	3
First Elective Field	3	3
Second Elective Field	3	3
Free Elective	2	2
	<hr/>	<hr/>
	17	17

Sixth Semester

History of Education	3	3
Educational Measurements	3	3
First Elective Field	3	3
Second Elective Field	3	3
Dramatic English	3	3
History and Organization of Education in Penn- sylvania	2	2
	<hr/>	<hr/>
	17	17

Seventh Semester

Student Teaching, Conferences, and School Con- tacts	18	14
Technique of Teaching	2	2
	<hr/>	<hr/>
	20	16

Eighth Semester

Principles of Education	3	3
Health and Hygiene in Junior High School	3	3
First Elective Field	6	6
Second Elective Field	6	6
	<hr/>	<hr/>
	18	18

Requirement for Graduation and Credential

The credential to be awarded on the completion of the 136 semester hours of the foregoing curriculum is a B. S. in Education which entitles the holder to teach in any public school any subject in which he has earned 18 or more semester hours of credit.

PRESCRIBED COURSES IN THE FOUR YEAR JUNIOR HIGH SCHOOL CURRICULUM

English		Education	
3—3	English (1)	3—3	Introduction to Teaching
3—3	English (2)	6—6	Psychology
2—2	Oral Expression	2—2	Technique of Teaching
3—3	Dramatic English	3—3	History of Education
3—3	Advanced Composition	3—3	Principles of Education
2—2	English Literature	3—3	Purpose, Organization and Development of Junior High School
2—2	American Literature	2—2	History and Organization of Education in Pennsylvania
18—18		3—3	Educational Measurements
Science and Geography		25—25	
3—3	Educational Biology	17—14	Student Teaching 13—10
3—3	Everyday Science		School Contacts 4—4
3—3	Human Geography	42—39	
3—3	World Geography		
12—12		Summary	
Social Studies		1. Prescribed:	
3—3	Social and Industrial History of United States	Arts	10 5
3—3	Economics	English	18 18
3—3	American Government	Science and Geography ..	12 12
3—3	Educational Sociology	Social Studies	15 15
3—3	Guidance	Health Education	15 7
15—15		Education	42 39
Health Education			96
12—4	Physical Education	2. Elective:	
3—3	Health and Hygiene in Junior High School	Free	4
15—7		In two fields, 18 in each	36
Arts (Arts and Music)			
2—1	Penmanship		
4—2	History and Appreciation of Art		
4—2	History and Appreciation of Music		
10—5			136

Elective Fields for Prospective High School Teachers

The person who is to teach successfully in the Junior high school must have, in addition to what has been prescribed, a special preparation in at least two fields. A third field, in which less preparation is possible, is also desirable. There are electives in six fields.

ELECTIVE ARRANGEMENT OF FOUR YEAR HIGH SCHOOL FIELDS

(Six Semester Hours in Each of Two Fields for Three Years)

Electives in English

- 3— 3 Elizabethan Drama
- 3— 3 Teaching of English in
Junior High School
- 3— 3 Philology and Grammar
- 3— 3 Contemporary Poetry
- 3— 3 Short Story
- 3— 3 Modern Novel

12 plus 18 Required equals 30

Electives in Science

- 6— 6 Chemistry
- 6— 6 Physics
- 3— 3 Economic Biology
- 4— 3 Advanced Biology
- 3— 3 Descriptive Astronomy
- 3— 3 Teaching of Science in
Junior High School
- 3— 3 Physiography

27 plus 6 Required equals 33

Electives in Geography

- 3— 3 Geog. of N. America
- 3— 3 Economic Geography
- 3— 3 Physiography
- 3— 3 Geography of European
Countries
- 3— 3 Geographic Influences
in American History
- 3— 3 Geog. of Latin America

12 plus 6 Required equals 18

Electives in Social Studies

- 3— 3 Teaching of Social
Studies
- 3— 3 Early European History
- 3— 3 Modern European His-
tory
- 3— 3 American History to
1865
- 3— 3 American History since
1865
- 3— 3 Political Science.

15 plus 15 Required equals 30

Electives in Mathematics

- 12—12 Mathematical Analysis (A
practical two-year course
in Algebra, Trigonome-
try, Analytical Geome-
try, the Differential, and
Integral Calculus.)
- 3— 3 Teaching of Junior High
School Mathematics
- 3— 3 Teaching of Algebra and
Plane Geometry

18—18, and none required,—18

Foreign Languages

- 15—15 in French or Latin or
German
After two years High
School French or three
years High School Latin
- 3— 3 Teaching of Languages

18—18, and none required,—18

Electives, however, are particularly liable to misuse unless carefully safeguarded. The selection of electives is deferred until the end of the first year and is subject to the following:

PREREQUISITES FOR THE ELECTION OF FIELDS IN THE JUNIOR HIGH SCHOOL CURRICULUM

1. To elect Science, a student must present a unit in Chemistry and a unit in Physics.

2. To elect Social Studies, a student must present two high school units in social studies.

3. To elect Mathematics, a student must present one high school unit in Algebra and one high school unit in Plane Geometry, or two units in Composite Mathematics, one of which at least must have been taken in the Senior High School.

4. To elect French, a student must present two high school units in French.

5. To elect Latin, a student must present three high school units in Latin.

When a student has chosen his elective fields, his curriculum becomes a closed series of courses not subject to change without loss of credit.

A graduate in this course will be entitled to teach in any High School the subjects in which he has 18 semester hours of credit.

DEPARTMENT OF MUSIC

Mrs. John Ketner Miller Director; Piano, Violin
Edith S. Cannon Piano, Harmony, Theory
Eleanor Pepper Sands Voice, Piano

Superior advantages are offered to those seeking a general education in music. Instruction is given by capable teachers of broad and successful experience. Special attention is given to beginners, as much depends upon the early training. The result of establishing correct fundamental principles is steady, satisfactory growth and development.

Piano, Voice, Violin—The course of study in Piano, Voice, Violin, is divided into four grades—Elementary, Preparatory, Intermediate, and Advanced. No definite period is stated for the completion of a grade; this depends upon the individual ability of the pupil. Those desiring certificates for the completion of any one of these courses must have a thorough and comprehensive knowledge of Harmony, History of Music, Solfeggio, and Harmonic Analysis. A study of these subjects is recommended to all students of music for general musical development.

Statements of proficiency are issued upon satisfactory completion of the requirements.

Expense for Music Students

Individual instruction in Piano, Voice, or Violin, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Individual instruction in Harmony or Analysis, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Class instruction in Analysis, \$12.00 per semester.

Class instruction in History of Music, \$10.00 per semester.

Use of piano for practice (one period daily) \$4.00 per semester.

Use of piano for practice (one period daily) for those not taking special lessons, \$6.00 per semester.

Preference in the use of pianos for practice will be given to students taking special lessons.

No student will be allowed to register whose accounts have not been settled.

Students taking less than the work of a semester will be charged at the lesson rate of \$1.50.

No rebate will be made on account of lessons missed by students.

LIST OF STUDENTS

Seniors

GROUP I

Primary Grades 1, 2, 3

Adams, Mildred F., Danville	Gritsevage, Emily S., Nanticoke
Alleman, Daisy, Bloomsburg	Gruber, Cathryn E., Mahanoy City
Amesbury, Norine N., Wilkes-Barre	Hartman, Margaret L., Berwick
Amstadt, Elizabeth, Berwick	Helwig, Bethia, Catawissa
Anthony, Ruth, Glen Lyon	Hergert, Helen C., Wilkes-Barre
Beldowicz, Celia M., Glen Lyon	Hess, Helen M., Wilkes-Barre
Bender, Naomi K., Sunbury	Hilgert, Irene E., Factoryville
Bennetto, Dorothy, Wilkes-Barre	Hilton, Mabel M., Shenandoah
Benson, Mildred C., Wilkes-Barre	Hoff, Hazel E., Elysburg
Bevan, Mary K., Hazleton	Jaffin, Anna, Berwick
Blank, Frances E., Wilkes-Barre	Jermyn, Angela, Nanticoke
Bloxham, Martha P., Vandling	Jones, Mary E., Scranton
Bossert, Elsie, Wilkes-Barre	Killian, Anne H., Nanticoke
Brace, Molly B., Bloomsburg	Koch, Mary Alice, Parsons
Brobyn, Alice M., Forty Fort	Kreigh, Mercea S., Bloomsburg
Brown, Edna M., Wilkes-Barre	Kresge, Eleanor L., Scranton
Buchkowski, Lillie C., Nanticoke	Kutz, Mary C., Glen Lyon
Bundy, Gladys M., Catawissa	Lewis, Elsie M., Bloomsburg
Carr, Thelma A., Luzerne	Lloyd, Pauline T., Wanamie
Caswell, Margaret, Rummerfield	Long, Erla G., Briar Creek
Ceppa, Helen, Nanticoke	McHugh, Marion, Tamaqua
Chumard, Genevieve M., Lake Ariel	Makowski, Amelia, Glen Lyon
Cimmet, Sylvia, Nanticoke	Meeker, Josephine M., Shickshinny
Clark, Violet V., Plains	Meiss, Alice M., Nescopeck
Clarke, Anna E., Parsons	Monroe, Barbara E., Jeaneville
Crothamel, Mildred C., Gravity	Moran, Grace T., Hazleton
Davies, Ruth E., Wilkes-Barre	Morgan, Mary E., Scranton
Densevich, Mary, Shamokin	Murray, Stella M., Scranton
Deppen, Steena R., Dalmatia	Newton, Marjorie L., Pittston
Dierolf, Esther, Wilkes-Barre	Oates, Ellen V., Wyoming
Dodge, Orice, Wyalusing	O'Donnell, Isabel M., Ebervale
Dodson, Dorothy E., Luzerne	O'Donnell, Mary Rose, Drifton
Edwards, Millicent, Nanticoke	O'Neil, Teresa I., Shamokin
Ellery, Rosina C., Nanticoke	Oswald, Ruth A., Mahanoy City
Evans, Doris A., Taylor	Palsgrove, Doris G., Frackville
Everett, Hattie I., Mahanoy City	Peifer, Alyce M., Danville
Ferry, Catharine D., McAdoo	Penman, Helen, Hazleton
Fleming, Laura A., Yeagertown	Piwowarska, Sr. M. Valentine, Nanticoke
Fritz, Doris E., Benton	
Fuller, Gertrude A., Athens	Ranck, Pauline S., Bloomsburg
Furman, Marion C., Nanticoke	Reese, Lysod, Scranton
Gallagher, Mary K., Tresckow	Roberts, Mary J., Plains
Gasewicz, Alberta, Glen Lyon	Rood, Lucy W., Forty Fort
Gavey, Helen B., Glen Lyon	Ross, Lottie I., Sunbury
Gemmell, Kathryn D., Scranton	Ruggles, Hilda P., Alderson
George, Alta D., Nanticoke	Ryan, Mary C., Hazleton
Grabowski, Martha I., Nanticoke	Sasimowicz, Helen L., Glen Lyon

LIST OF STUDENTS—Continued

Schaefer, Helen M., Milnesville
 Shafer, Marguerite, Wilkes-Barre
 Sheridan, Margaret H., Nanticoke
 Sitler, Edith R., Berwick
 Smith, A. Katharine, Reedsville
 Smith, Mary Ellen, Ebervale
 Smith, Victoria, Bloomsburg
 Somers, Kathleen M., Tamaqua
 Stoyack, Ethel M., Dickson City
 Sweetman, Edith E., Taylor
 Tasker, Martha E., Shamokin
 Tate, Agnes F., Scranton
 Taylor, Mildred R., Jermyn
 Thomas, Marion, Bethlehem
 Thomas, Myra L., Bethlehem
 Turner, Gertrude A., Sharon
 Twarowski, Mary, Nanticoke
 Welker, Esther M., Bloomsburg
 Wendel, Anna B., Bloomsburg
 Zimolzak, Stasia, Glen Lyon
 Zydanowicz, Clara, Glen Lyon

Course Incomplete

Bigelow, Daisy, Alderson
 Boyd, Mildred, Nescopeck
 Carter, Alice, Parsons
 Davis, Ethel, Jamison City
 Dimmick, Maybert, Wilkes-Barre
 Fahringer, Mary, Elysburg
 Gleason, Jane, Scranton
 Hart, Florence, Nescopeck
 Healy, May, Wilkes-Barre
 Lehman, Miriam, Mifflinville
 Miller, Mary Letha, Mifflinville
 Pitt, Vivian, Lattimer Mines
 Rupert, Florence, Bloomsburg
 Shelhammer, Ruth Howard, Wanamie
 Skvarla, Catherine, Plymouth
 Stangert, Helen, Nanticoke
 Suitch, Anna, Berwick
 Walker, Alice, Scranton
 Watters, Leila, Mifflinville
 Werkheiser, Kathryn, Bloomsburg

GROUP II

Intermediate Grades 4, 5, 6

Andrews, Helen I., Slatington
 Appleman, Mertel C., Danville
 Barry, Hannah M., Luzerne
 Baucher, Gertrude A., Wilkes-Barre
 Benowitz, Irene, Dickson City
 Berkheiser, Edna M., Pottsville
 Bickert, Loie C., Catawissa
 Black, Thelma M., Nanticoke
 Bossard, Minerva V., Wilkes-Barre
 Bower, Elsie G., Berwick
 Bradshaw, Joseph, Sugar Notch
 Burdon, Alice E., Scranton
 Chapley, Adelle A., Shenandoah
 Chicallo, Anna L., Kingston
 Coggins, Jule L., Carbondale
 Colley, Hope M., Scranton
 Connor, Dorothy R., Waymart
 Corcoran, Marie R., Plains
 Crandal, J. Maureen, Wyalusing
 Crist, Mary, Berwick
 Crouse, Margaret I., Berwick
 Crumb, Florence R., Scranton
 Culver, Linda E., Wyalusing
 Curry, Margaret B. H., Mooresburg
 Davies, Dorothy D., Pittston
 Dean, Catherine M., Wilkes-Barre
 Delaney, Elizabeth A., Wilkes-Barre
 Denn, Lillian M., Plymouth

Dent, Maud A., Bloomsburg
 Dietterich, Wilma M., Berwick
 Dietz, Mary E., Danville
 DiMirco, Concepta, Pittston
 Dixon, Jennie, Lost Creek
 Dunleavy, Helen E., Mt. Carmel
 Edwards, Blodwen P., Wilkes-Barre
 Eisenhower, Dolores J., Kulpmont
 England, Lillian S., Wilkes-Barre
 Englehart, Beatrice M., Bloomsburg
 Epler, Dorcas M., Northumberland
 Eves, Miriam, Millville
 Eyer, Eva G., Berwick
 Fagan, Ruth B., Kingston
 Farley, Althea A., Pottsville
 Fenwick, Susan R., Scranton
 Forsythe, Pauline M., Lewistown
 Freas, Mary S., Berwick
 George, Anna S., Wilkes-Barre
 Gicking, Bessie E., Hazleton
 Good, Eda A., Milton
 Gordon, Thelma M., Kingston
 Graff, Bertha C., Kulpmont
 Hastle, Jessie, Avoca
 Hastings, Rosella M., Parsons
 Healy, Margaret C., Wilkes-Barre
 Heffron, Catherine B., Luzerne
 Hess, Cleo L., Nescopeck

LIST OF STUDENTS—Continued

- Hess, Geraldine E., Berwick
 Hoffman, Eva E., Elysburg
 Honecker, Lillian E., Locust Gap
 Horsefield, Alverda, Plymouth
 Hortman, Edythe B., Berwick
 Janulewicz, Viola M., Sugar Notch
 Jones, Alice I., Plymouth
 Jones, Elizabeth S., Weatherly
 Jones, Grace E., Scranton
 Jones, Helen M., Edwardsville
 Kalinoski, Sophie L., Plains
 Keeler, Lola, Kingston
 Keller, Verna M., Berwick
 Kline, Nola E., Berwick
 Krause, Allinda B., Miners Mills
 Krause, Josephine I., Nanticoke
 Krzywicki, Mary E., Larksville
 Lanning, Evangeline, Bloomsburg
 Lebow, Ann, Berwick
 Long, Pearl E., Bloomsburg
 Lowry, Mildred R., Forest City
 Lukasavage, Irene, Kingston
 Lutz, Elsie J., Berwick
 McHenry, Mabel A., Benton
 McHugh, Catherine P., Mt. Carmel
 McVey, Winifred H., Danville
 Marr, Elizabeth J., Berwick
 Marshall, Marian C., Kingston
 Mathews, George A., Sugar Notch
 Medley, Verna O., Nanticoke
 Miller, Clara M., Catawissa
 Mirola, Elizabeth J., Wilkes-Barre
 Montgomery, Irene M., Orangeville
 Morgan, Mary J., Plains
 Mulligan, Helen G., Plains
 Myers, Delma E., Pittston
 Namotka, Veronica C., Pittston
 Neely, Regis, Langhorne
 Odell, Grace L., Falls
 Pettebone, Frances A., Forty Fort
 Phillips, Edith, Chinchilla
 Phillips, Kathryn C., Wilkes-Barre
 Pongonis, Margaret C., Wilkes-Barre
 Prisbek, Jule, Wilke-Barre
 Prosser, Bertine J., Peckville
 Prosser, Thelma, Peckville
 Quinn, Carolyn Edith, Milford
 Raup, Dorothy C., Mt. Carmel
 Reap, Florence E., Shickshinny
 Reel, Dorothy J., Wilkes-Barre
 Renn, Beatrice M., Berwick
 Rice, Margaret J., Trucksville
 Robertson, Lillian, Pittston
 Rockwell, Ruth, Wyalusing
 Rohrbach, Gladys E., Sunbury
 Rowland, Dorothy M., Connerton
 Rowland, Mary E., Connerton
 Ruoff, Gertrude A., Pittston
 Ruth, Manta A., Edwardsville
 Schalles, Hope E., Berwick
 Schlicher, Sarah, McEwensville
 Schultz, Blanche, Bloomsburg
 Shaffer, Mrs. Margaret H., Bloomsburg
 Showers, Martha S., Milton
 Shunk, Mary L., Scranton
 Smith, Ida F., Pittston
 Sterner, Lenore P., Watontown
 Stevens, Reba I., Stillwater
 Swavely, Dorothy S., Mt. Carmel
 Sweeney, Mary A., Dushore
 Thompson, Grace E., Mt. Carmel
 Thomson, Adele, Johnstown
 Thornton, Septa M., Bloomsburg
 Tucker, Nora M., Edwardsville
 Valentine, Berneta M., Tunkhannock
 VanHorn, Lena E., Rohrsburg
 Vastine, Pauline, Danville
 Wakefield, Arthur T., Wilkes-Barre
 Walsh, William, Old Forge
 Weldon, Mary M., Locust Gap
 Welliver, Elsie A., Bloomsburg
 Williams, Catherine D., Scranton
 Williams, Florence A., Scranton
 Williams, Jennie, Kingston
 Williams, Margaret S., Mt. Carmel
 Williams, Oce B., Kingston
 Wolfe, Minnie L., Edwardsville
 Yablonski, Louis, Glen Lyon
 Zapp, Sadie Lorraine, Luzerne

Course Incomplete

- Aumiller, Gladys, Laurelton
 Baum, Harold, Hazleton
 Brochey, Pearl, Catawissa
 Edwards, Grace, Bloomsburg
 Feeney, Irene, Scranton
 Finnerty, Margaret, Scranton
 Giger, Arzella, Bloomsburg
 Heverly, Marion, Dushore
 Holmes, Fred, Beach Haven
 Howells, Helen, Scranton
 Luce, Margarette, Meshoppen
 Mears, Clara, Portage
 Metcalf, Rowland, Askam
 Miller, Selma, Scranton
 Miller, Thelma, Nescopeck

LIST OF STUDENTS—Continued

Nagelberg, Hanna, Scranton
Nancarrow, Sara Morgan, Plymouth
Price, Mary T., Glen Lyon
Robinson, Florence, Bloomsburg
Scott, Ellen, Bloomsburg
Smith, Ruth, Scranton
Smith, Thomas, Dallas

Snyder, Mary E., Jermyn
Sorber, Lyndon, Wilkes-Barre
Stokes, Blake, Bloomsburg
Swentek, Pauline, Danville
Warner, Gertrude, Weatherly
Yarashefski, Edward, Glen Lyon

GROUP III**Rural School, Grades 1-8**

Beagle, Martha, Jerseytown
Button, Elizabeth, Springville
Chapin, Esther, Stillwater
Deisroth, Anna Marguerite, Sugarloaf
Fahringer, Elizabeth, Elysburg
Fruit, Mary, Bloomsburg
Gerringer, Anna, Danville
Goldsmith, Emily, Dallas
Hartman, Mary, Stillwater
Kepler, Mary, Orangeville
Readler, Harold, Nescopeck

Seitz, Sara, Danville
Stamm, Reba, Strawberry Ridge
Welliver, Pauline, Bloomsburg
Yeager, Hazel, Catawissa

Course Incomplete

Drumm, Kathryn, Bloomsburg
Hummel, Mildred, Kreamer
Robbins, Eldora, Bloomsburg
Troy, Roy, Nuremberg

GROUP IV**Junior High School, Grades 7, 8, 9**

Banghart, Lee, Berwick
Bittenbender, James, Lime Ridge
Clark, Beatrice, Wilkes-Barre
Coursen, James A., Plymouth
Fahringer, Blanche, Catawissa
Foote, Paul, Bloomsburg
Fowler, Ethel, Berwick
Fowler, Herman, Espy
Harris, Evelyn, Berwick
Harris, Phillips, Bloomsburg
Isaacs, Mary, Dunmore
Jameison, Everett, Scranton
Kanouse, Sara, Benton
Kistler, Fred, Bloomsburg
Lloyd, Eva, Thompson
McKinstry, Cleora, Bloomsburg
Petekofsky, Julia, Scranton
Polanczky, Nicholas, Freeland
Roan, Bernard, Espy
Schultz, Florence, Bloomsburg
Strauser, Creveling, Bloomsburg
Sweppenhiser, Nellie, Berwick.

Trembley, Myrtle, Bloomsburg
VanBuskirk, Nicholas, Wilkes-Barre
Welsko, Thomas, Freeland

Course Incomplete

Alimenti, Louis, Old Forge
Austin, Archie, Dallas
Carpenter, Celia, Thompson
Foulke, Madeline, Danville
Fowler, Mark, Espy
Grimes, Joseph, Bloomsburg
Ivey, Doyle, Bloomsburg
Janell, George, Bloomsburg
Miller, Benjamin, Catawissa
Schilling, Scott, Catawissa
Shuman, Harold, Mainville
Stackhouse, Helen, Bloomsburg
Swinhart, William, Trevorton
Thomas, Marvin, Wilkes-Barre
Wagner, Lillian, Bloomsburg

**B. S. Degree in Education
Four Year Course**

Jenkins, Arthur, Wanamie

LIST OF STUDENTS—Continued

MIDDLERS (Second Year)

Junior High School, Grades 7, 8, 9

Abbett, Kathryn, Rupert
 Baer, Leroy, Berwick
 Bowman, Hester L., Mifflinville
 Creasy, Lawrence H., Catawissa
 Davies, Ralph, Nanticoke
 Davis, Theodore, Nanticoke
 Evans, Eleanor R., Bloomsburg
 Fest, Florence, Bloomsburg
 Fortner, Jack, Bloomsburg
 Frank, Cora E., Mahanoy City
 Gallagher, Bernard, Parsons
 Garrity, Francis, Wilkes-Barre
 Geissinger, Carrie R., Northumberland
 Hawkins, Ray, Alden Station
 Jenkes, Helen L., Pittston
 Kester, Mildred, Freeland
 Laird, Martha A., Hughesville
 Laird, Mary A., Hughesville
 Lanterman, Harold, Berwick
 Lewis, Margaret L., Scranton
 McGrath, Leo L., Old Forge
 Mears, Charlotte E., Bloomsburg
 Michael, Arthur, Berwick
 Miller, Claude E., Pond Hill

Orr, Marjorie A., Shickshinny
 Pennington, Alice, Millville
 Pennington, Warren, Bloomsburg
 Reese, Lillian N. F., Freeland
 Rehm, Mildred J., Bloomsburg
 Rohland, Walter J., Old Forge
 Sachs, Walter H., Nuremberg
 Sechrist, Lois C., Bloomsburg
 Strauser, Sterling, Bloomsburg
 Surffield, Charles, Shenandoah
 Taylor, Lydia M., Dushore
 Titman, Ruth, Bloomsburg
 VanAernan, Hugh E., Harrisburg
 Vital, Theodore E., Gleyne Lyon
 Yocum, Kenneth E., Bloomsburg

Course Incomplete

Dunkelberger, Ruth, Bloomsburg
 George, Patrick, Hazleton
 Paris, Daniel, Freeland
 Pickett, Marian, Plymouth
 Rudy, Harold, Berwick
 Rushin, William, Nanticoke
 Watkins, Nelson, Parsons

JUNIORS

GROUP I

Primary, Grades 1, 2, 3

Aberant, Julia P., Wyoming
 Albert, Anna, Scranton
 Appleman, Faye Marguerite, Light
 Street
 Aten, Caroline B., Catawissa
 Bahr, Adelaide M. E., Scranton
 Baker, Louise, Berwick
 Bassler, Sara Jane, Parsons
 Benninger, Anna Louise, Dimock
 Berdine, Dorothy May, Binghamton,
 N. Y.
 Berninger, Florence A., Mifflinville
 Bohn, Mildred, Scranton
 Bone, Margaretta M., Kingston
 Boyer, Rosalie, Catawissa
 Brandon, Thelma M., Bloomsburg
 Breisch, Mildred I., Catawissa
 Budd, Ruth M., Beach Lake
 Capparell, Martha, Hazleton

Carlson, Ebba M., Luzerne
 Cataldo, Rose M., Hazleton
 Ciampi, Carolyn, Mocanaqua
 Cobb, Thelma W., Kingston
 Colley, Elizabeth S., Bloomsburg
 Costello, Laura C., Hazleton
 Curry, Anna C., McAdoo
 Daley, Nelle L., Kingston
 Davies, Elizabeth, Glen Lyon
 Davies, Irene E., Kingston
 Davies, Martha R., Kingston
 Davis, Mildred M., Espy
 Davis, Rhea J., Taylor
 DeWitt, Marian A., Falls
 Dildine, Gladys J., Orangeville
 Dombrowski, Stefania E., Nanticoke
 Dry, Mary C., Mifflinville
 Epler, Hazel J., Northumberland
 Eshleman, Veda, Berwick

LIST OF STUDENTS—Continued

Evans, Janet L., Luzerne	Noll, Lucia B., Mt. Carmel
Faatz, Loretta M., Forest City	O'Donnell, Irene W., Hazleton
Flowers, Gertrude J., Nanticoke	Osinchuk, Winifred, New York, N. Y.
Frantz, Grace A., Picture Rocks	Oswald, Margaret L., Scranton
Garrison, Geraldine M., Berwick	Ottaviani, Lillian M., Glen Lyon
Geiss, Dorothea, Scranton	Parris, Helen, Scranton
Gilmore, Dorothy, Noxen	Phillips, Grace M., Catawissa
Goss, Dorothy I., Wilkes-Barre	Phillips, Mary J., Bloomsburg
Greenfield, Mildred, Scranton	Pierce, Kathryn E., Picture Rocks
Hendershot, Lida M., Taylor	Pullen, Alma L., Berwick
Hess, Anna M., Boalsburg	Pursel, Marjorie V., Bloomsburg
Hill, Margaret, Scranton	Reimensnyder, Helena, Milton
Hiney, Ruth A., Berwick	Reitz, Edna C., Mt. Carmel
Hinkle, Catherine I., Mt. Carmel	Rhoades, Elizabeth M., Pittston
Hoffman, Karleen M., Bloomsburg	Roberts, Elizabeth J., Plymouth
Hofmeister, Marjorie M., Wilkes-Barre	Roberts, Harriet E., Mt. Carmel
Husted, Inez M., Trucksville	Robinson, Hilda M., Milton
Ivey, Harriet E., Bloomsburg	Rodda, Anita, Glen Lyon
Jannicelli, Genevieve M., Forest City	Rosenbluth, Mildred N., Old Forge
Johnson, Edith M., Catawissa	Roushey, Edna M., Dallas
Jones, Dorothy V., Pittston	Schlier, Ellen A., Hazleton
Jones, Margaret J., Taylor	Schoen, Atilla, Scranton
Keller, Margaret D., Luzerne	Sechak, Mildred, Glen Lyon
Kershaw, Mary A., Hazleton	Shiner, Gladys M., Berwick
Kimble, Doris H., Kingston	Snyder, Esther T., Bradford
Kornell, Irene A., Scranton	Snyder, Florence K., Shamokin
Kotalick, Mary T., Ashley	Spotts, Caroline E., Lewisburg
LaBar, Marguerite A., Scranton	Starick, Ada D., Sunbury
Langford, Phyllis, W., Pittston	Stiver, Florence A., Ashley
Law, Alice A., Kingston	Sullivan, Sarah L., Jermyn
Lawson, Sarah, Shenandoah	Townsend, Matie H., Light Street
Leininger, Helen M., Pottsville	Traub, Dorothy L., Sunbury
Lewis, Anna E., Kaska	Vanderslice, Marjorie, Bloomsburg
Lewis, Geneva, Thompson	Wagner, Teloiv R., Nescopeck
McCollum, Dorothy E., Shamokin	Wallize, Marjorie E., Lewistown
McCombs, Margaret J., Sunbury	Walsh, Alice D., Mt. Carmel
Madden, M., Eileen, Lewisburg	Walsh, Marion A., Dushore
Maroney, Emily G., Mifflinville	Walsh, Mary C., Forest City
Mayan, Coletta M., Bloomsburg	Ward, Margaret M., Hazleton
Mitchell, Lois P., Berwick	Watkins, Lois A., Taylor
Moyer, Cordelia B., Plymouth	Wirt, Sara E., Bloomsburg
Mulford, Mary A., Scranton	Zimmerman, Ruth, Berwick
Muskaloon, Anna D., Peckville	Zorskas, Nancy, Scranton

GROUP II

Intermediate Grades 4, 5, 6

Adams, Harriet E., Bloomsburg	Bahler, Frieda A., Taylor
Adzema, Helen M., Mt. Carmel	Barnes, Ella, Bloomsburg
Albertson, Mabel A., Benton	Baxter, Ruth V., Berwick
Appleman, Martha E., Bloomsburg	Beaver, Ruth M., Catawissa
Avery, Ruth B., Scranton	Bell, Pauline E., Ashley

LIST OF STUDENTS—Continued

- Berghauer, Mae J., Peckville
 Besecker, Margaret L., Kingston
 Blackburn, Elizabeth A., Wanamie
 Blackwell, Mary A., Avoca
 Bolen, Miltons L., Plymouth
 Bower, Mabel A., Berwick
 Cahalen, Mary R., Plymouth
 Callender, Phyllis M., Berwick
 Campbell, Florence L., Berwick
 Cigler, Elizabeth D., Ashley
 Davis, Edith P., Pittston
 Davis, Ellen G., Kingston
 Dermody, Marguerite, Scranton
 Diehl, Geraldine E., Northumberland
 Dobrowolski, Josephine C., Lost Creek
 Dukinas, Viola E., Kingston
 Dushanko, Mary, Jeddo
 Eastman, Helen F., Bloomsburg
 Ellis, Irene G., Kingston
 Evancho, George, Eckley
 Evans, Alice L., Scranton
 Evans, Dorothy E., Kingston
 Fairchild, Beulah L., Wanamie
 Fenstermaker, Marion M., Berwick
 Finley, Mary J., Wanamie
 Fischer, Wilbur G., Glen Lyon
 Flaherty, Mae E., Bloomsburg
 Freas, Esther E., Berwick
 Gemmell, Janet C., Scranton
 Gething, Margaret N., Lykens
 Gresh, Dorothy, Milton
 Gresko, Mary A., Freeland
 Grow, Belle, So. Montrose
 Guest, Ruth E., Peckville
 Gwyn, George M., Taylor
 Handlong, Margaret A., Forty Fort
 Hanlon, Esther M., Tamaqua
 Hastie, Jeanette B., Avoca
 Hegarty, Kathryn M., Tamaqua
 Heintzelman, Mary K., Sunbury
 Herr, Mildred M., Berwick
 Hook, Dorothy A., Bloomsburg
 Humphreys, Hester E., Bloomsburg
 Hutton, Helen E., Bloomsburg
 Johnson, Catherine B., Wilkes-Barre
 Kalweit, Albert C., Nanticoke
 Kashner, Myrna H., Bloomsburg
 Kemper, Marion R., Wilkes-Barre
 Kenworthy, Ruey E., Wilkes-Barre
 Killian, Gertrude B., Shickshinny
 Klapps, Rachel, Sugar Notch
 Klein, Marjorie V., Pittston
 Krzyzanski, Celia, Nanticoke
 Kulick, Edna A., Kelayres
 Langton, Alice P., New Philadelphia
 Lawless, Winifred A., Bloomsburg
 Lewis, Virginia M., Scranton
 Lipsky, Marcella T., Glen Lyon
 Long, Rachael L., Penns Creek
 McGuire, Helen, Scranton
 McLaughlin, Arthur F., Jeddo
 Masucci, Alberta Clelia, Scranton
 Mazukewicz, Josephine M., Sugar Notch
 Merrick, Thomas R., Plains
 Miller, Faye E., Turbotville
 Minnich, Catherine M., Hazleton
 Mittelman, Sara, Kingston
 Morris, Anna E., W. Pittston
 Morris, Claire, Berwick
 Moyer, Olive M., Orangeville
 Nagorski, Elizabeth M., Glen Lyon
 Neyhard, Grace L., Bloomsburg
 Novotny, Mary V., Keiser
 O'Connor, Julia B., Jessup
 Odell, Martha, Falls
 Ouslander, Ruth, Scranton
 Owens, Helen F., Pittston
 Phillips, Mildred E., Carbondale
 Potochney, Suzanna G., Freeland
 Price, Ethel T., Glen Lyon
 Price, Myrtle S., Taylor
 Ramage, Zelma H., Pittston
 Raup, Elizabeth C., Catawissa
 Reichenbach, Leona C., Northumberland
 Richards, Dorothy R., Wilkes-Barre
 Roberts, Ethel J., Peckville
 Rutter, Elizabeth G., Bloomsburg
 Samler, Mildred E., Beaver Meadows
 Sands, Mary Eleanore, Benton
 Sanford, Beatrice H., Starrucca
 Saylor, Grace E., Watertown
 Shepherd, Margaret E., Kingston
 Sherwood, Ina M., Tunkhannock
 Showers, Vivian S., Penns Creek
 Smith, Irene M., Wapwallopen
 Smith, Sara E., Vicksburg
 Snyder, Lehman J., Turbotville
 Sumner, Margaret M., Nicholson
 Sutton, Ella L., Dallas
 Thomas, Mary E., Hazleton
 Toye, Kathryn P., Pittston
 Turri, Anna M., Freland
 Walker, Clara E., Lewisburg
 Waytel, Natalie V., Luzerne
 Weber, Ruth A., Pittston
 Welter, Grace E., Pittston
 Wenner, Gertrude L., Orangeville

LIST OF STUDENTS—Continued

Wenner, Miriam A., W. Hazleton
 Yannes, Adeline C., Freeland
 Yavorsky, Martha A., Mt. Carmel
 Yeager, Lucille E., Berwick

Young, Harriet E., Nescopeck
 Yuran, Anne M., Luzerne
 Zeisloft, Hilda E., Freeland
 Zurlinden, Kathryn A., Pittston

GROUP III**Rural School Grades 1-8**

Furman, Andrew O., Northumberland
 Heiser, Sara E., Lewisburg
 Hess, Mildred I., Wapwallopen
 Keefer, Helen, Strawberry Ridge
 Kile, Melva K., Bloomsburg
 Peifer, Hannah J., Brandonville

Readler, Floyd M., Wapwallopen
 Robbins, Winifred I., Bloomsburg
 Stockoska, Victoria M., Nuangola
 Ward, Elizabeth C., Wilkes-Barre
 Youtz, Mary, Sunbury

GROUP IV**Junior High School, Grades 6, 7, 8**

Bamford, George E., Wilkes-Barre
 Bennett, Willard G., Gouldsboro
 Bitler, Luther W., Catawissa
 Brewington, Howard S., Benton
 Coxe, Margaret A., Scranton
 Delucco, Ralph J., Wilkes-Barre
 Dew, Robert S., Nanticoke
 Edmunds, Llewellyn, Nanticoke
 Edwards, Adda C., Alderson
 Erwin, Anna E., Bloomsburg
 Evans, Harold A., Bloomsburg
 Faus, Frank V., Bloomsburg
 Fleming, Kathryn L., Pittston
 Fleming, Loretta A., Pittston
 Follmer, Winifred, Bloomsburg
 Foote, Dorothy M., Bloomsburg
 Fortner, Haven W., Bloomsburg
 Fritz, Jasper M., Catawissa
 Frymire, Richard, Bloomsburg
 Gommer, Mildred, Nanticoke
 Gould, Gilbert, Alden Station
 Hilday, Harold H., Espy
 Hildebrand, Ruthe M., Hazleton
 Hirsch, Gladys I., Tamaqua
 Hodges, Raymond T., Scranton
 Hluluba, Josephine M., Berwick
 Hoyt, Wilbur T., Trucksville
 John, Charles A., Catawissa
 Jones, Elfed H., Nanticoke
 Jones, William M., Old Forge
 Keller, Armond G., Bloomsburg
 Knoll, Norma J., Nanticoke
 Krafchik, Joseph T., Glen Lyon
 Kraynack, Alex J., Plymouth
 Lavelle, Roland J., Scranton
 Miller, Earl R., Bloomsburg
 Moore, Leo E., Jeanesville

Morris, John E., Forty Fort
 Nelson, Marie F., Catawissa
 Nuss, Francis E., Zion Grove
 O'Connell, Maudrue, Ashley
 Raker, Ned T., Bloomsburg
 Richards, Edgar E., Alden Station
 Roberts, Helen, Plymouth
 Ruch, Clarence A., Berwick
 Ryan, James F., Excelsior
 Sanders, Hazel M., Benton
 Schuyler, Thursabert, Bloomsburg
 Sharpless, Myra S., Bloomsburg
 Shearer, Charles J., McEwensville
 Slusser, Arthur F., Bloomsburg
 Stiner, Cyril W., Orangeville
 Swartz, Margaret I., Millville
 Terwilliger, Madge L., Bloomsburg
 Terwilliger, Marian L., Bloomsburg
 Wadas, Kazimer C., Alden Station
 Wallace, Edmund D., Wilkes-Barre
 Walter, Grace E., Bloomsburg
 Williams, James H., Wilkes-Barre
 Wilson, Robert, Bloomsburg
 Yeager, William B., Dallas
 Zimmerman, Leslie, Trevorton

First Semester Students

Carroll, Miriam, Mt. Carmel
 Keller, Geraldine, Orangeville
 Lowenberg, Sara, Bloomsburg
 Miller, Clyde, Catawissa
 *Petynko, Mary, Alden Station
 Shoemaker, Ruth, Bloomsburg
 Wagner, Miriam, Mt. Carmel
 Webster, Robert, Bloomsburg
 Yoder, Ethel, Catawissa

*Deceased.

LIST OF STUDENTS—Continued

SUMMER SESSION 1926

- Adamiak, Helen M., Shamokin
Adamson, Anna T., St. Nicholas
Alimenti, Louis M., Old Forge
Ammerman, Gladys V., Gravity
Ashton, Antonia, Plymouth
Aumiller, Gladys L., Laurelton
Ayres, Amelia A., Sagon
Bachinger, Beulah K., Bloomsburg
Baer, Vera L., Shickshinny
Bair, Marie, Hunlock Creek
Barnes, Ella R., Bloomsburg
Barrett, Charles, Wanamie
Baum, Harold J., Hazleton
Beach, Ludwig A., Huntington Mills
Beach, Vesta J., Shickshinny
Beech, Morgan, Edwardsville
Beisel, Arline L., Dallas
Beishline, Samuel Dayton, Espy
Belefski, Clara E., Glen Lyon
Belles, Sylvan M., Shickshinny
Belsky, Anna I., Shamokin
Bendick, Anna, Kingston
Bennett, Donald, Millville
Bevan, Dorothy, Strong
Billeg, Beatrice, Numidia
Bingaman, Francis L., Glen Iron
Bingaman, Harry L., Glen Iron
Blaine, Kenneth J., Broadway
Blasko, Margaret A., Phillipsburg
Blass, Ida E., Catawissa
Blue, Viola M., Danville
Bogut, Sabina R., Shamokin
Bomboy, Mary E., Bloomsburg
Boop, Edna M., Laurelton
Bray, Mrs. Margaret O., Hazleton
Brecker, Etta C., Locust Gap
Brennan, Mary M., Shamokin
Brittain, Luella M., Wilkes-Barre
Brobst, Catherine M., Nuremberg
Brogan, Margaret E., Scranton
Broschious, Joseph F., Excelsior
Brown, J. Elroy, Millville
Brown, Margaret V., Plainsville
Bullock, Ella R., White Haven
Burger, Mary E., Danville
Burke, Nora, Plains
Rush, Artemisia M., Bloomsburg
Cantwell, Helen G., Plymouth
Carberry, Richard J., Drifton
Carl, Beatrice M., Danville
Carroll, Blanche C., Dushore
Carroll, Miriam T., Mt. Carmel
Catherman, Matilda, Millmont
Clarke, Anna E., Parsons
Clemens, James Franklin, Berwick
Cole, Mrs. Loula, Bloomsburg
Coleman, Ida, Honesdale
Cook, Gertrude A., Dushore
Coolbaugh, Arlene R., Trucksville
Coper, Gilbert, Glen Lyon
Cordy, Amy, Old Forge
Cotner, Paul M., Turbotville
Coyle, John J., Eckley
Coyne, Margaret M., Shamokin
Crawford, Beatrice L., Rohrsburg
Crone, Mamie C., Shamokin
Crowl, Mildred L., Elysburg
Culp, Christina F., Paxinos
Curry, Margaret B., Mooresburg
Dark, Helen P., Danville
Davenport, Elizabeth, Berwick
Davis, Ethel M., Zion Grove
Davis, Rachel M., Mooresburg
Dean, Kathryn V., Shamokin
Dean, Mary M., Wilkes-Barre
Deiterich, Harry F., Bloomsburg
DeKarcher, Phillip, Bloomsburg
Denion, William F., Eckley
Devine, Catherine M., Wilkes-Barre
Dodson, Margaret H., Benton
Dodson, Mary L., Benton
Doherty, Margaret M., Centralia
Dormer, Kathleen M., Shamokin
Dudinski, Anna R., Plymouth
Dugan, Mae R., Wilkes-Barre
Dunkelberger, Ruth D., Bloomsburg
Eberle, Madeline M., Locust Gap
Edmunds, Willard F., Wilkes-Barre
Edwards, Mary E., Jermyn
Elvis, Genevieve A., Shickshinny
Emery, Carrie M., Elmhurst
Emmitt, Margaret E., Danville
Englehart, Beatrice M., Bloomsburg
Etzweiler, Lulu A., Halifax
Evans, Eleanor R., Bloomsburg
Eves, Jessie M., Berwick
Fahringer, Elizabeth A., Elysburg
Fahringer, Helen M., Danville
Fahringer, Mary M., Elysburg
Farley, Fenton H., Lewisburg
Farley, Jennie M., Milton
Farley, Mary A., Dushore
Feeney, Irene E., Scranton
Feissner, Hilda M., Eckley

LIST OF STUDENTS—Continued

- Fenstermacher, Maude M., Catawissa
 Fenstermaker, Consuelo L., Berwick
 Fetterman, Hannah M., Catawissa
 Ficca, Sylvester C., Atlas
 Finnerty, Margaret R., Scranton
 Fisher, Mildred I., Shumans
 Flannelly, Mary E., Avoca
 Fleming, Laura A., Yeagertown
 Foley, James J., Dushore
 Foley, Jerome M., Dushore
 Foley, Mrs. Myrtle P., Kulpmont
 Forsythe, Mary C., Lewistown
 Fox, Mrs. Della L., Irwin
 Fox, Mearl E., Harrison City
 Freas, Esther E., Berwick
 Freas, Floyd M., Millville
 Freas, Mary S., Berwick
 Frey, Chloe T., Berwick
 Frey, George W., Paxinos
 Friday, Emma J., Aristes
 Fritz, Genevieve A., Audenried
 Fritz, Iris E., Berwick
 Fritz, Kathryn A., Bloomsburg
 Fronk, Ellen D., Aristes
 Gallagher, Bernard E., Parson
 Gamber, Florence M., Duncannon
 Giger, Arzella, Bloomsburg
 Gilroy, Rena L., Avoca
 Girtan, Mary Edna, Berwick
 Gleason, Jane, Scranton
 Glessner, Margaret M., Locust Gap
 Graham, Esther M., Mt. Carmel
 Gribbin, Letty M., Shamokin
 Grim, Esther M., Tower City
 Groff, Mary C., Kulpmont
 Guenther, Mary E., Hazleton
 Haffey, Mary M., Centralia
 Hagenbuch, Ray K., Bloomsburg
 Haggy, Mary H., New Columbia
 Hague, Alice, Parsons
 Hague, Martha A., Parsons
 Hampton, Mary M., Aristes
 Haring, Roy J., Nescopeck
 Harrison, Captain Ami, Huntington Mills.
 Harrison, Frederick R., Huntington Mills
 Harrison, Harold F., Wilkes-Barre
 Hart, Gwendolyn M., Rock Glen
 Hartman, Elizabeth, Bloomsburg
 Hartwigson, Arline G., Ashley
 Haupt, Ruth P., Frackville
 Hauze, Mary A., Sugarloaf
 Haynes, Thelma, Wilkes-Barre
 Healy, May L., Wilkes-Barre
 Heffers, Mary E., Wyoming
 Heiser, Sara E., Lewisburg
 Heiss, Raymond A., Mifflinville
 Helwig, Bethia K., Catawissa
 Henninger, Dorothy, Shamokin
 Hess, Hattie M., Alderson
 Hill, Anna C., Strong
 Hobbs, Margaret, Plymouth
 Hoff, Hazel E., Elysburg
 Hoffman, Eva E., Elysburg
 Hogarty, Mary E., Locust Gap
 Hontz, Carolyn M., Freeland
 Horn, Auber W., Hazleton
 Horsefield, Alverda, Plymouth
 Hortop, Celia J., Shickshinny
 Howells, Helen J., Scranton
 Hower, Wm. Clair, Bloomsburg
 Huffard, Mary E., Danville
 Hughes, Margaret J., Parsons
 Jaffin, Anna, Berwick
 Jameison, Everett N., Scranton
 Jayne, Stella B., Tunkhannock
 Jermyn, Emma J., Junedale
 Jermyn, Vivian M., Junedale
 Johns, Gordon P., Shamokin
 Johnson, Marian K., Sunbury
 Johnston, Grace E., Shavertown
 Jones, Ralph P., Wilkes-Barre
 Kaler, Pearl, Millmont
 Kane, Joe, Wilkes-Barre
 Kanyuck, John, Nanticoke
 Kasson, Dorothy H., Johnson City, N.Y.
 Kealy, Annie R., Centralia
 Keating, Theresa M., Overton
 Keefer, Edith C., Strawberry Ridge
 Keeler, Irene, Benton
 Kelly, Alice, Overton
 Kelly, Essie, Honesdale
 Kemmerer, Evelyn G., Ashley
 Kerstetter, J. Alvin, Gowen City
 Killgore, Marjorie C., Wilkes-Barre
 Klein, Elizabeth A., Wilkes-Barre
 Kline, Faye, Bloomsburg
 Klischer, Martha D., Wilburton
 Knittle, Edythe V., Beaver Meadows
 Koch, Mary A., Parsons
 Koropchak, Roman D., Atlas
 Kramer, Helen A., Duryea
 Kreamer, Helen, Benton
 Langcaskey, Martha D., Kulpmont
 Laubach, Marion B., Berwick
 Laughlin, Helen E., Centralia
 Lawrence, Elizabeth I., Sunbury

LIST OF STUDENTS—Continued

Leiby, Harry A., Catawissa	Moury, Ada C., Mifflinville
Leiby, Katherine L., Milton	Murphy, Helen M., Riverside
Leisenring, Charlotte R., Bear Gap	Myers, Jennie M., Allenwood
Levan, Bessie, Catawissa	Nagelberg, Hanna, Scranton
Lewis, Anna E., Danville	Nahadil, Ada M., Duryea
Lindner, Elizabeth E., Pottsgrove	Namotka, Veronica C., Pittston
Linker, Mrs. Bertha, Danville	Naugle, Anna M., Hunlock Creek
Lipsky, Emma B., Glen Lyon	Neumeister, Thelma W., Shamokin
Loftus, Catherine B., Kingston	Noel, George P., Natalie
Long, Erla G., Briar Creek	North, Catherine B., Dushore
Long, Nellie, Catawissa	Novitski, Anna M., Keiser
Long, Pearl, Bloomsburg	Novotny, Mary V., Keiser
Long, Rachael L., Penns Creek	O'Connor, Margaret M., Centralia
Love, Virginia M., Shamokin	Olmsted, Catharine, Northumberland
Luce, Margarette S., Meshoppen	Oman, Lena R., Orangeville
Lundquist, Nellie, Shickshinny	O'Neill, Kathryn A., Bernice
Lynch, Anna G., Plymouth	O'Neil, Teresa I., Shamokin
McCormick, Margaret M., Shamokin	Opiary, John, Upper Lehigh
McCracken, Edna E., Riverside	Pankowski, Johanna C., Eckley
McEneaney, Catharine V., New Albany	Partridge, Dorothy E., Trevorton
McEneaney, Joseph J., New Albany	Partridge, Marguerite M., Trevorton
McKelsky, Leo J., Parsons	Paul, Verna M., Shamokin
McKernan, Mary A., Dushore	Pawloski, Pauline B., Duryea
McKinstry, Cleora M., Bloomsburg	Peffer, Clara F., Kingston
McLaughlin, Nellie M., Harwood Mines	Peifer, Alyce M., Danville
Madrak, Mary M., Duryea	Pennington, Capitola O., Bloomsburg
Mainwaring, Eleanor, Parsons	Perginsky, Martha C., Strong
Markel, Mae A., Catawissa	Petekofsky, Julia, Scranton
Marshall, Genevieve, Overton	Peterman, Grace F., Bloomsburg
Mears, Charlotte E., Bloomsburg	Petscavage, Julia F., Kingston
Medley, Verna O., Nanticoke	Pickering, Sarah K., Trevorton
Mench, Mable L., Mifflinburg	Poliwka, Vincent, Excelsior
Meneeley, Ellsworth R., White Haven	Polk, Anna A., Benton
Menges, Cyril F., Milton	Pongonis, Margaret C., Wilkes-Barre
Merrick, John J., Plains	Pratt, Susan D., Shamokin
Miller, Doris E., Bloomsburg	Preuhs, Ida M., Shamokin
Miller, Dorothy E., Shamokin	Price, Mary T., Glen Lyon
Miller, Harold R., Bloomsburg	Pursley, Lucille, Laurelton
Miller, Mary L., Mifflinville	Quick, Viola, Fairmount Springs
Miller, Nola F., Mifflinville	Quirk, Bernadette B., Locust Gap
Miller, Selma E., Scranton	Rarig, Effie L., Paxinos
Miskiel, Eleanor R., Ashley	Reilly, Elizabeth A., Plymouth
Moore, Catherine E., Milton	Renshaw, Dorothy S., Bloomsburg
Moran, Grace T., Hazleton	Rhoads, May Ella, Milton
Mordan, Maizie E., Evers Grove	Rissinger, Isabel A., Sacramento
Mordan, Viola, Bloomsburg	Roan, Bernard, Espy
Morgan, Gilbert, Old Forge	Robbins, Dorothea M., Milton
Morgan, Margaret, Kingston	Robbins, Evelyn G., Bloomsburg
Morrett, Emilie, Luzerne	Roche, Barbara J., Ashley
Morris, Alice J., Plains	Roderick, Eleanor J., Wilkes-Barre
Moser, Mary R., Danville	Ross, Bessie P., Dallas
Moskowitz, Mollie, Pittston	Ross, Lottie I., Sunbury
Moss, Myron D., Broadway	Rouse, Edward F., Dushore
Mott, Christine G., Wilkes-Barre	Rowlands, John T., Parsons

LIST OF STUDENTS—Continued

- Ruhl, Ruth, Mifflinburg
Rupert, Florence H., Bloomsburg
Ryan, Mary C., Shamokin
Schaller, Catharine C., Locust Gap
Schlavone, Florian J., Atlas
Scott, Ellen R., Bloomsburg
Scott, Ruth, Wilkes-Barre
Seeley, Grace E., Nescopeck
Seitz, Sara A., Danville
Sharratta, Anthony D., Plainsville
Shires, Beulah C., Strawberry Ridge
Shutt, Helen K., Bloomsburg
Sidler, Susan, Danville
Singelman, Anna E., Pittston
Sitler, Edith R., Berwick
Skvarla, Catherine, Plymouth
Smith, Katharine, Reedsville
Smith, Bessie M., Ariel
Smith, Ida F., Pittston
Smith, Irene M., Wapwallopen
Smith, Ruth M., Scranton
Smith, Thomas, Dallas
Snyder, Lehman J., Turbotville
Sorber, Marjorie, Shickshinny
Spencer, Bernice L., Trucksville
Stokes, Blake, Bloomsburg
Stout, Gwendolyn, Nescopeck
Stout, Mae, Shickshinny
Stoyack, Ethel M., Dickson City
Strackbein, Louise A., Ariel
Strahosky, Michael, Elcelsior
Strickler, Genevieve S., Mifflinburg
Sutliff, Helen E., Bloomsburg
Taylor, Emma L., Jermyn
Taylor, Mildred R., Jermyn
Templeton, Myrlynn L., Wilkes-Barre
Thomas, Eleanor M., Shamokin
Thomas, Laura, Bloomsburg
Thompson, Louise J., Peckville
Timbrell, Anna C., Berwick
Timko, John, Eckley
Timony, Anthony F., Freeland
Titel, Arlene, Bloomsburg
Titman, Mildred M., South Montrose
Titman, Ruth C., South Montrose
Travelpiece, Lawrence E., Bloomsburg
Traxler, Ethel M., Shickshinny
Tregaskis, Louise E., Parsons
Treibley, Elizabeth L., Snyderstown
Trimble, Jessica C., Kingston
Trivelpiece, Jennie, Berwick
Trotzski, Theodosia F., Kingston
Tubbs, Llewellyn G., Bloomsburg
Ulshafer, Lillie, Weston
Uzdella, Anna I., Wilkes-Barre
Vail, Ethel I., Jermyn
VanAernam, Hugh E., Harrisburg
VanFossen, Mrs. Elizabeth, Wanamie
VanSickle, Mary, Maplewood
Vaughn, Mary S., Berwick
Volkman, Florence I., Danville
Vought, Ethel P., Catawissa
Wagner, Ben B., Hazleton
Wakefield, Tracy Arthur, Drums
Walker, Alice M., Scranton
Wall, Verna M., Falls
Walleisa, Ruth R., Ashland
Walsh, Helen, Dushore
Walsh, Teresa V., Lopez
Walter, Grace E., Bloomsburg
Waples, Getha, Espy
Wardan, Lenora C., Shavertown
Warner, Gertrude S., Weatherly
Wascoe, Martyn E., Shamokin
Watts, Dorothy E., Bloomsburg
Watts, John H., Millville
Watts, Olive H., Millersburg
Weightman, Rhoda M., Upper Lehigh
Weikel, Warren J., Gowen City
Welliver, William C., Berwick
Wendel, Anna B., Bloomsburg
Werkheiser, Kathryn C., Bloomsburg
Wertman, Raymond D., Bloomsburg
Wertz, Mabel G., Danville
White, Gertrude L., Ashland
White, Lucetta M., Bloomsburg
Wilcox, Ward B., Nanticoke
Wilkes, Helen C., Plymouth
Williams, Alice S., Ashley
Williams, Margaret J., Wilkes-Barre
Williamson, Mary N., Pittston
Wolf, Bernice J., Wilkes-Barre
Yanke, Leona B., Evers Grove
Yaskell, Stacy A., Wilkes-Barre
Yeager, Flossie I., Danville
Yeager, Mary Ellen, Bloomsburg
Yocum, Harold A., Shamokin
Young, Catherine R., New Columbia
Young, Helen G., Potts Grove
Young, Mildred, Lykens
Yozviak, Michael, Wilkes-Barre
Zacher, Hazel M., Hazleton
Zehner, Marjorie Sugarloaf

LIST OF STUDENTS—Continued

EXTENSION COURSE

1926-1927

Bauer, Celestine G., Plymouth
Bohn, Peter J., Wilkes-Barre
Burk, Esther J., Plymouth
Dougherty, Nellie, Plymouth
Hawk, Cady I., Plymouth
Jayne, Elsie H., Plymouth
Jenkins, Ruth D., Kingston
Lewis, Mazie J., Plymouth
Lewis, Victor E., Edwardsville

Moss, Helen M., Plymouth
Richards, Sadie L., Plymouth
Roberts, Abby, Plymouth
Roberts, Olive, Plymouth
Scott, Ruth E., Wilkes-Barre
Thomas, Ad. Ray, Plymouth
Thresten, Margaret C., Plymouth
VanBuskirk, Kenneth E., Plymouth
Wolfe, Maud, Plymouth

SCHOOL OF MUSIC

Baker, Frances A., Bloomsburg
Baker, Harriet C., Bloomsburg
Baker, Robert, Bloomsburg
Barton, Betty, Bloomsburg
Beers, Ruth E., Bloomsburg
Berninger, Ruth, Catawissa
Brennan, Cecelia R., Bloomsburg
Broadt, Erma C., Rupert
Buckalew, Louis Jr., Bloomsburg
Cowley, Louis, Bloomsburg
Creasy, Edwin, Bloomsburg
Creasy, Margaret, Bloomsburg
Deane, Mercedes I., Bloomsburg
Diehl, Ruth E., Danville
Esterbrook, Marvin E., Bloomsburg
Eyerly, Marland, Bloomsburg
Eyerly, Paul Jr., Bloomsburg
Fleckenstine, Rebecca J., Bloomsburg
Follmer, Vera E., Bloomsburg
Foote, Grace E., Bloomsburg
Fortner, Lydia R., Bloomsburg
Fowler, Anna I., Espy
Haas, Marie S., Bloomsburg
Harter, Gerald C., Bloomsburg
Hartman, Gerald C., Catawissa
Heimmiller, Harriet E., Bloomsburg
Hughes, Dorothy J., Espy
Hughes, Marian E., Espy
Ikeler, Helen E., Bloomsburg
Kahler, Josephine C., Bloomsburg
Keller, Anne, Bloomsburg
Kitchen, Leroy E., Bloomsburg
Kitchen, Thalia, Catawissa
Knorr, John W., Bloomsburg

Lenhart, Wm. G., Jr., Mainville
Letterman, Eleanor F., Bloomsburg
Lewis, Jean, Bloomsburg
Livsey, Stanley I., Bloomsburg
McNamee, Katherine L., Bloomsburg
Martinus, Mrs. Harry, Orangeville
Mayer, David Jr., Bloomsburg
Mayer, Leonard, Bloomsburg
Megargel, Mrs. Orval, Orangeville
Meixell, Fae A., Espy
Miller, Alfred, Catawissa
Miller, Isabel H., Catawissa
Nephew, Zuilla E., Bloomsburg
Nevil, Leota, Bloomsburg
Pickett, Marian, Plymouth
Pyles, Elizabeth M., Bloomsburg
Reber, William Mc. Jr., Bloomsburg
Rhawn, Guy, Catawissa
Riemer, Isabel, Bloomsburg
Rimard, Gladys M., Catawissa
Robinholt, Flora A., Bloomsburg
Rough, Marian, Berwick
Row, Betty, Bloomsburg
Rupert, Pauline, Espy
Schaeffer, Margaret J., Bloomsburg
Schuyler, Mary F., Bloomsburg
Shade, Thomas M., Nescopeck
Shaffer, Dorothy E., Bloomsburg
Shuman, Josephine L., Bloomsburg
Sutliff, Harriet E., Bloomsburg
Troy, Rowena, Mifflinville
Unger, Mahlon, Orangeville
Unger, Marian, Orangeville
Wolf, Richard C., Bloomsburg

REGISTRATION BY COUNTIES

SUMMER SESSION 1926

Bradford	3
Carbon	5
Center	1
Columbia	119
Dauphin	4
Lackawanna	22
Luzerne	134
Mifflin	3
Montour	20
Northumberland	77
Perry	1
Schuylkill	7
Snyder	1
Sullivan	13
Susquehanna	2
Union	15
Wayne	5
Wyoming	4
Westmoreland	2
New York State (Johnson City)	1
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Total	439

REGULAR SCHOOL YEAR 1926-27

Blair	1
Bradford	5
Bucks	1
Cambria	1
Carbon	4
Centre	1
Columbia	245
Dauphin	2
Lackawanna	83
Lehigh	3
Luzerne	284
Lycoming	4
McKean	1
Mercer	1
Mifflin	4
Montour	12
Northumberland	57
Pike	1
Schuylkill	30
Snyder	3
Sullivan	5
Susquehanna	10
Union	7
Wayne	6
Wyoming	11
Other States	1
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Total	783

EXTENSION COURSE, 1926-1927

Luzerne	18
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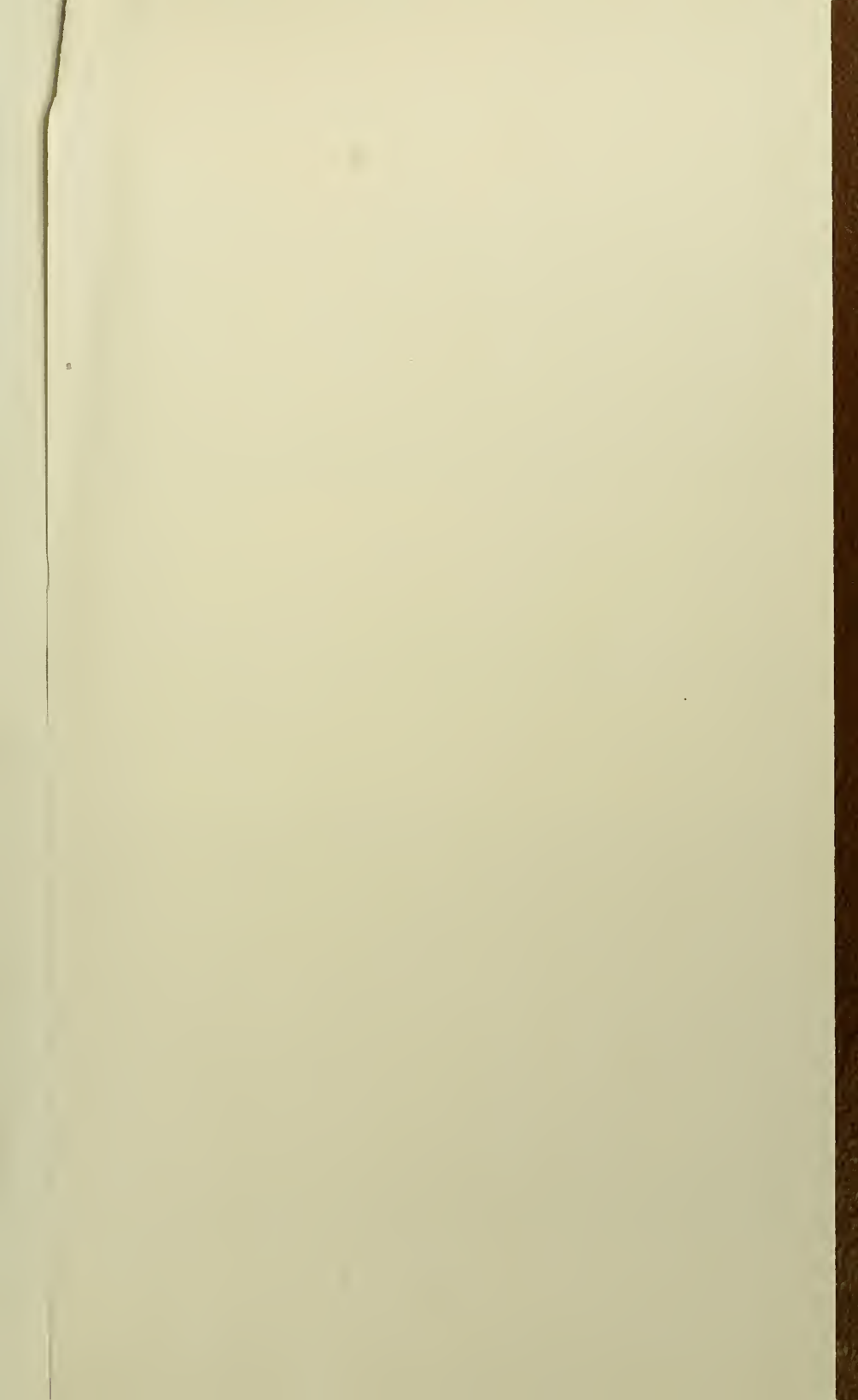
TOTAL REGISTRATIONS BY COUNTIES AND STATES

Regular School Year, Summer Session,
Extension Course

Blair	1
Bradford	8
Bucks	1
Cambria	1
Carbon	9
Centre	2
Columbia	364
Dauphin	6
Lackawanna	105
Lehigh	3
Luzerne	436
Lycoming	4
McKean	1
Mercer	1
Mifflin	7
Montour	32
Northumberland	134
Perry	1
Pike	1
Schuylkill	37
Snyder	4
Sullivan	18
Susquehanna	12
Union	22
Wayne	11
Westmoreland	2
Wyoming	15
Other States	2
Total	1240

SUMMARY OF REGISTRATIONS

Regular School Year, 1926-1927	783
Summer Session, 1926	439
Extension Course, 1926-27	18
Total	1240





Science Hall

The Grove

Playground
Lagoon

North Hall

Waller Hall
Gymnasium

Noetting Hall
War Memorial

Carver Hall

The history of education both of our State and of our Nation is replete with the exploits and achievements of those who have striven to the end that the "torch" of equal educational opportunity for all might be upheld and passed on to each succeeding generation.



4 Summer School, 1927

